

# ВПР

Всероссийская проверочная работа

## Английский язык

### 7 класс

### 10 вариантов

+ аудиофайлы



2025

## ВАРИАНТ 1

- 1 Прослушайте диалог. Подберите к каждому утверждению **A-E** единственно верный вариант из списка (1, 2 или 3). Диалог прозвучит два раза. Во время второго прослушивания перепроверьте свои ответы.

**A. The customer wants \_\_\_\_\_.**

- 1) a round ticket.
- 2) a one-way ticket.
- 3) two one-way tickets.

**B. The customer wants to leave \_\_\_\_\_.**

- 1) in the morning.
- 2) in the afternoon.
- 3) in the evening.

**C. A regular ticket costs \_\_\_\_\_.**

- 1) \$10.
- 2) \$75.
- 3) \$150.

**D. The cashier helps to \_\_\_\_\_.**

- 1) choose the place to go.
- 2) pay for the ticket.
- 3) find the platform.

**E. The people are at \_\_\_\_\_.**

- 1) the airport.
- 2) the cinema.
- 3) the railway station.

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

- 2 Прочитайте письмо. Подберите к каждому из предложений **A-E** одно верное утверждение из списка четырёх вариантов (1, 2, 3 или 4).

Dear Sam,

How are you? I hope this letter finds you well!

I would like to share a glimpse of my school days here in Russia with you. Every morning I ride my bike to school which is located a little bit far from my house. It takes me twenty minutes to get there. The classrooms are bright, decorated with works of art created by students just like me. We study a mix of subjects, from Literature to Mathematics, but my favorite one is definitely History. It feels like I'm traveling through time, discovering the stories of my country and the world around us.

School breaks are the best parts of the day! Once the bell rings, my friends and I rush out to the playground, where we play soccer or sometimes just chat about our favorite music and movies. I've introduced them to some cool English bands, and they've shared amazing Russian artists with me — it's like we're creating our own little cultural exchange! I love how our conversations often turn into friendly debates about what country has the best snacks or the greatest sports teams. It makes me realize that, despite our differences, we share so much in common.

As the school year goes on, I look forward to upcoming events, like our annual talent show and sports day. I'm planning on performing a short scene with my friends, and we're hoping it will make everyone laugh! Sometimes, I wonder what school is like for you in England. Do you have similar events? I can't wait to hear all about your school adventures and what life is like on your side of the world.

Write back soon!

Best wishes,

Alex

**A. Alex gets to school by ...**

- 1) his personal transport.
- 2) his parents' transport.
- 3) public transport.
- 4) school bus.

**B. Alex's favourite subject is ...**

- 1) Russian
- 2) Literature
- 3) Mathematics
- 4) History

**C. Alex and his friends spend school breaks ...**

- 1) in the classroom.
- 2) outside the school.
- 3) in a school canteen.
- 4) in a school gym.

**D. Choose the TRUE sentence.**

- 1) Alex tells his friends about English artists.
- 2) Alex never discusses art with his friends.
- 3) Alex and his friends sometimes play a sport game.
- 4) Alex and his friends don't argue about their preferences.

**E. Alex wants to ...**

- 1) take part in a talent show.
- 2) take part in a sport day.
- 3) watch a talent show.
- 4) laugh at a short scene.

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

- 3** Перед Вами текст. Заполните пропуски правильными грамматическими формами, подходящими по смыслу к пропускам, обозначенным буквами **A-E**. Только одно слово верно из списка четырёх вариантов (1, 2, 3 или 4).

**Our New Garden**

Last summer my family and I decided to transform a piece of land near our house into a beautiful garden. Armed with a variety of seeds, soil and garden tools, we **A**\_\_\_\_\_ the location of plants that would soon bloom. Each Saturday, we gathered to dig, plant and water, sharing **B**\_\_\_\_\_ and laughs. Our garden quickly became an oasis filled with **C**\_\_\_\_\_ that stretched to the sky, juicy tomatoes waiting to be picked and fragrant herbs that filled the air with their delightful aroma. Through this experience we not only learned about **D**\_\_\_\_\_ but also about teamwork, patience and the exciting magic of watching something grow from a simple seed into a flourishing result of **E**\_\_\_\_\_ hard work and creativity.

<b>A</b>	<b>1)</b>	planed	<b>2)</b>	planned	<b>3)</b>	were planning	<b>4)</b>	used to plan
<b>B</b>	<b>1)</b>	storys	<b>2)</b>	storyies	<b>3)</b>	stories	<b>4)</b>	storis
<b>C</b>	<b>1)</b>	a sunflowers	<b>2)</b>	a sunflower	<b>3)</b>	the sunflowers	<b>4)</b>	sunflowers
<b>D</b>	<b>1)</b>	gardening	<b>2)</b>	garden	<b>3)</b>	to garden	<b>4)</b>	gardened
<b>E</b>	<b>1)</b>	ours	<b>2)</b>	our	<b>3)</b>	ourselves	<b>4)</b>	us

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E



## ВАРИАНТ 2

- 1 Прослушайте диалог. Подберите к каждому утверждению **A-E** единственно верный вариант из списка (1, 2 или 3). Диалог прозвучит два раза. Во время второго прослушивания перепроверьте свои ответы.

**A. The customer wants to buy \_\_\_\_\_.**

- 1) some pasta.
- 2) some pizza.
- 3) some potatoes.

**B. The customer takes the brand \_\_\_\_\_.**

- 1) which she knows.
- 2) which the shop assistant recommends.
- 3) which she has tried.

**C. The marinara sauce \_\_\_\_\_.**

- 1) is non-organic.
- 2) contains gluten but it's organic.
- 3) doesn't contain gluten.

**D. The rice cakes are \_\_\_\_\_.**

- 1) popular choices among snacks.
- 2) in the section of sweet things.
- 3) not recommended by the shop assistant.

**E. As the result, the customer buys \_\_\_\_\_.**

- 1) some pasta and sauce.
- 2) some pasta, sauce and snacks.
- 3) some pasta and snacks.

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

- 2 Прочитайте письмо. Подберите к каждому из предложений **A-E** одно верное утверждение из списка четырёх вариантов (1, 2, 3 или 4).

Dear Jake,

How are you doing? I hope you are well!

I just returned from an incredible trip to Moscow, and I can't wait to share my adventures with you. The first thing that struck me when I arrived was the sheer size and beauty of the city. The historic buildings, like the Kremlin and St. Basil's Cathedral, looked even more stunning in person than in pictures. I spent hours exploring Red Square, taking in the noisy atmosphere filled with locals and tourists alike. I even tried some traditional Russian food, like borsch and pelmeni, which were delicious and something I think you would enjoy!

One of my favorite experiences was visiting the Moscow Metro. Did you know that each station is like a hidden treasure? Some of them are decorated with incredible artworks and sculptures. I felt like I was stepping back in time as I rode the train through these beautifully decorated stations, which tell stories of Russian history and culture. I took a lot of photos that I can't wait to post them in my account! Plus, I met some friendly locals who gave me tips on the best spots to check out. Their kindness made my trip even more special.

Before I left, I made sure to visit Gorky Park, where I joined young people playing frisbee and enjoying the sunny weather. We laughed and played together, and it felt great to connect with new friends. I have so much more to tell you, and I hope to learn all about what you've been doing as well! Until then, I'm sending you a postcard with a picture of the beautiful Moscow skyline.

Can't wait to hear from you!

Best wishes,

Dima

**A. Dima has been to ...**

- 1) a small city.
- 2) an English city.
- 3) a Russian city.
- 4) a village.

**B. Choose the TRUE sentence.**

- 1) Dima didn't see the main attractions.
- 2) Dima watched Red Square very quickly.
- 3) Dima got pleasure from Russian food.
- 4) Dima enjoyed the quiet atmosphere of the city.

**C. Dima liked the stations in the Moscow Metro because ...**

- 1) there were guides telling stories of Russian history and culture.
- 2) he felt the historical and cultural atmosphere.
- 3) there were a lot of kind people around.
- 4) people sold artworks and sculptures there.

**D. Dima is planning to ...**

- 1) share photos in a social net.
- 2) send photos to his relatives.
- 3) take photos of the Moscow Metro stations.
- 4) buy photos from friendly local people.

**E. In Gorky Park the boy ...**

- 1) watched local young people playing frisbee.
- 2) didn't communicate with locals.
- 3) had a picnic with locals.
- 4) played a game with local young people.

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

**3** Перед Вами текст. Заполните пропуски правильными грамматическими формами, подходящими по смыслу к пропускам, обозначенным буквами **A-E**. Только одно слово верно из списка четырёх вариантов (1, 2, 3 или 4).

**The First Meeting**

It was an ordinary afternoon in the school cafeteria when I **A**\_\_\_\_\_ met Mia, my closest friend now. As I **B**\_\_\_\_\_ alone at a table, scrolling through my phone and drinking my juice, I couldn't help but overhear her lively conversation with a couple of classmates. Her laugh was **C**\_\_\_\_\_ infectious that, before I knew it, I was smiling at her without even realizing it. When she caught my eye, she waved at me to join their table. We got **D**\_\_\_\_\_ thanks to shared jokes and interests in music and movies. What started as a casual interaction quickly turned into a deep conversation, and by the end of lunch, we were already exchanging phone numbers and planning **E**\_\_\_\_\_ up for a concert.

<b>A</b>	<b>1)</b>	first	<b>2)</b>	firstly	<b>3)</b>	the first	<b>4)</b>	a first
<b>B</b>	<b>1)</b>	sit	<b>2)</b>	sat	<b>3)</b>	was sitting	<b>4)</b>	will sit
<b>C</b>	<b>1)</b>	as	<b>2)</b>	this	<b>3)</b>	such	<b>4)</b>	so
<b>D</b>	<b>1)</b>	close	<b>2)</b>	closer	<b>3)</b>	closest	<b>4)</b>	the closest
<b>E</b>	<b>1)</b>	to meet	<b>2)</b>	meet	<b>3)</b>	meeting	<b>4)</b>	met

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E



- 4** Прочитайте отрывок из электронного письма, которое Вы получили от Вашей подруги по переписке Трэйси из Великобритании.

<b>From: Tracey@mail.uk</b>
<b>To: Russian_friend@mail.ru</b>
<b>Subject: Holidays</b>
... International Women’s Day is coming and I’m going to buy flowers and some presents for my mum and two grannies. What holidays do you celebrate in spring? What holiday do you like best of all? What do you do on this day?

Напишите ей письмо в ответ объёмом **80–90 слов**, в котором будут даны ответы на **три** её вопроса. При ответе учитывайте правила оформления письма. Адрес и дату писать не надо. Поблагодарите подругу за полученное письмо.

<b>From: Russian_friend@mail.ru</b>
<b>To: Tracey@mail.uk</b>
<b>Subject: Holidays</b>
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### ВАРИАНТ 3

1 Прослушайте диалог. Подберите к каждому утверждению **A-E** единственно верный вариант из списка (1, 2 или 3). Диалог прозвучит два раза. Во время второго прослушивания перепроверьте свои ответы.

**A. The man wants to know \_\_\_\_\_.**

- 1) the way to the shopping centre.
- 2) the way to the tea shop.
- 3) the way to the café.

**B. The woman likes that place because \_\_\_\_\_.**

- 1) there is a friendly stuff and cosy atmosphere.
- 2) there is no music there.
- 3) it is spacious.

**C. The man moved to the town \_\_\_\_\_.**

- 1) last year.
- 2) last month.
- 3) last week.

**D. It is okay to get lost as \_\_\_\_\_.**

- 1) you may meet nice people.
- 2) you may come across a nice place.
- 3) you may find a new place every day.

**E. The woman recommends to visit \_\_\_\_\_.**

- 1) a river bank.
- 2) a park.
- 3) a zoo.

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

2 Прочитайте письмо. Подберите к каждому из предложений **A-E** одно верное утверждение из списка четырёх вариантов (1, 2, 3 или 4).

Dear Judy,

How are things? I hope you enjoy this spring as much as I do!

I just returned from an incredible school trip to Lake Baikal, and I couldn't wait to share my experience with you! It was a journey that felt like stepping into a postcard, where the vast blue waters stretched endlessly beneath a clear sky. The scenery was breathtaking, with towering mountains surrounding the lake and the air filled with the scent of pine trees. You know how much I love nature; being there made me feel so alive and connected to the world around me.

However, the weather was a bit unpredictable, which made our adventure all the more exciting! While we initially enjoyed warm sunshine that made us willing to explore, a sudden rainstorm caught us by surprise on the second day. But instead of ruining our fun, it turned our hike into a memorable experience; we splashed in puddles and even spotted a double rainbow appearing between the clouds. The changing weather reminded me of how life can be full of surprises, and sometimes you just have to accept the unexpected.

The trip also brought us closer as friends, as we shared stories and laughter around a cozy campfire after our day's adventures. I loved learning about the unique flora and fauna of the region and even saw some Baikal seals! The cold weather at night made our marshmallows taste even sweeter, as we were lying together under blankets, discussing our dreams and plans for the future. I can't wait to hear about your own adventures and hope we can plan a trip together someday!

Take care and write back soon!

Warmly,

Sasha

**A. Sasha went to Lake Baikal with ...**

- 1) his sport team.
- 2) his parents.
- 3) his grandparents.
- 4) his classmates.

**B. Choose the TRUE sentence.**

- 1) The lake is rather small.
- 2) There are mountains around the lake.
- 3) Birch trees grow near Lake Baikal.
- 4) The scenery doesn't differ from any other place.

**C. During the trip the weather ...**

- 1) often changed.
- 2) was stable.
- 3) wasn't rainy.
- 4) was cold and windy.

**D. Sasha learnt about ...**

- 1) the history of the lake.
- 2) the climate of the region.
- 3) the animal and plant life.
- 4) the landscape of the region.

**E. Sasha spent the nights ...**

- 1) at the hotel.
- 2) in a country house.
- 3) in the bus.
- 4) at the campsite.

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

**3** Перед Вами текст. Заполните пропуски правильными грамматическими формами, подходящими по смыслу к пропускам, обозначенным буквами **A-E**. Только одно слово верно из списка четырёх вариантов (1, 2, 3 или 4).

**My New Hobby**

Last summer, after scrolling through countless TikTok **A**\_\_\_\_\_ of people showing their creative skills, I decided it was time to break away from my usual routine and take up a new hobby: painting. Armed with a set of watercolors and **B**\_\_\_\_\_ brushes, I set up my little art corner in my bedroom, **C**\_\_\_\_\_ the sunlight streamed in just right. At first, I struggled to bring my ideas to life on canvas; my attempts **D**\_\_\_\_\_ far from perfect. However, as I continued to experiment and embrace the learning process, I felt a fascinating freedom to express **E**\_\_\_\_\_. This new passion not only unlocked my hidden talents but also became a therapeutic escape from the pressures of school and social life.

<b>A</b>	<b>1)</b>	video	<b>2)</b>	videos	<b>3)</b>	videoes	<b>4)</b>	videoies
<b>B</b>	<b>1)</b>	few	<b>2)</b>	little	<b>3)</b>	a few	<b>4)</b>	a little
<b>C</b>	<b>1)</b>	when	<b>2)</b>	what	<b>3)</b>	where	<b>4)</b>	why
<b>D</b>	<b>1)</b>	were	<b>2)</b>	was	<b>3)</b>	have been	<b>4)</b>	are
<b>E</b>	<b>1)</b>	mine	<b>2)</b>	my	<b>3)</b>	me	<b>4)</b>	myself

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

- 4 Прочитайте отрывок из электронного письма, которое Вы получили от Вашего друга по переписке Стивена из Великобритании.

**From: Stephen@mail.uk**

**To: Russian\_friend@mail.ru**

**Subject: Teen Fashion**

... Well, my parents don't approve the clothes I wear. They say my outfits are tasteless. But I feel comfortable and that is more important.  
Do you follow fashion? What are the most comfortable clothes for you? Do your parents always agree to buy anything you want to wear?

Напишите ему письмо в ответ объёмом **80–90 слов**, в котором будут даны ответы на **три** его вопроса. При ответе учитывайте правила оформления письма. Адрес и дату писать не надо. Поблагодарите друга за полученное письмо.

**From: Russian\_friend@mail.ru**

**To: Stephen@mail.uk**

**Subject: Teen Fashion**

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## ВАРИАНТ 4

- 1 Прослушайте диалог. Подберите к каждому утверждению **A-E** единственно верный вариант из списка (1, 2 или 3). Диалог прозвучит два раза. Во время второго прослушивания перепроверьте свои ответы.

**A. The customer wants to buy ...**

- 1) one ticket.
- 2) two tickets.
- 3) three tickets.

**B. The premium section is ...**

- 1) more spacious.
- 2) more beautiful.
- 3) more private.

**C. The premium ticket costs ...**

- 1) \$12
- 2) \$15
- 3) \$30

**D. The cinema DOESN'T have ... in the snack menu.**

- 1) popcorn.
- 2) nachos.
- 3) sandwiches.

**E. The customer takes ...**

- 1) The tickets and snacks.
- 2) The tickets only.
- 3) The tickets and 3D glasses.

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

- 2 Прочитайте письмо. Подберите к каждому из предложений **A-E** одно верное утверждение из списка четырёх вариантов (1, 2, 3 или 4).

Dear Emily,

How are you? I hope everything is going well with you!

I recently had the most exciting adventure that I simply must share with you. I visited our local planetarium last weekend, and it was such an incredible experience! The moment I stepped inside, I was transported into a world filled with stars, galaxies and fascinating cosmic phenomena. They had a stunning dome where they projected shows about the universe, and I felt like I was soaring through space. It was not only visually captivating but also incredibly informative; I learned so much about black holes and the life cycles of stars. I think I love astronomy since that time.

After the planetarium, my friends and I decided to take a walk in the nearby park. The weather was perfect, with a soft breeze and the sun shining warmly down on us. We chatted about the different planets that we'd seen and joked about what life might be like if we lived on Mars. As we walked, we shared our favorite moments from the show, and I couldn't help but admire the blooming flowers and the lush green trees around us. The park was filled with other teens enjoying the day, laughing and playing games, which made the atmosphere even more joyful.

I walked there for hours, lost in thought about the mysteries of the universe. It reminded me how brilliant the human brain is and how important science is for progress. I can't wait to hear about your latest adventures! Please write back soon and tell me everything that's happening with you. Your stories are always a great joy to read!

Warm regards,  
Nastya

**A. At the planetarium Nastya ...**

- 1) enjoyed paintings about the universe.
- 2) watched a projected film about space.
- 3) tried soaring through space in a model of a space rocket.
- 4) listened to a lecture about black holes and the life cycles of stars.

**B. Nastya felt that she ...**

- 1) wanted to become an astronaut.
- 2) would like to work at the planetarium.
- 3) wanted to come there again.
- 4) liked the science that studies space.

**C. After visiting the planetarium Nastya and her friends ...**

- 1) went for a walk.
- 2) went home.
- 3) went to the café.
- 4) went to school.

**D. Choose the FALSE sentence.**

- 1) The teenagers discussed different planets.
- 2) The weather was cool and cloudy.
- 3) Nastya admired the nature around.
- 4) There were other teenagers in the park.

**E. At the end of her walk Nastya was ...**

- 1) careless.
- 2) depressed.
- 3) thoughtful.
- 4) cheerful.

Запишите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

**3** Перед Вами текст. Заполните пропуски правильными грамматическими формами, подходящими по смыслу к пропускам, обозначенным буквами **A-E**. Только одно слово верно из списка четырёх вариантов (1, 2, 3 или 4).

**Winning The Lottery**

When my friend Jake received the news that he **A**\_\_\_\_\_ the lottery, it felt like something straight out of a movie, and we could barely believe it. The ticket was randomly picked up by **B**\_\_\_\_\_ while buying snacks for our weekend movie night. It was a Saturday evening **C**\_\_\_\_\_ he got a notification. As he checked and rechecked the numbers, his excitement turned into joy. Suddenly, the possibilities felt endless — plans for dream vacations, college funds, and even a fund to support the local animal shelter. Rather than **D**\_\_\_\_\_ all the winnings to himself, Jake surprised us by saying he wanted to share a part of his fortune with the family, making us even **E**\_\_\_\_\_ to celebrate this incredible stroke of luck together.

<b>A</b>	<b>1)</b>	will win	<b>2)</b>	won	<b>3)</b>	has won	<b>4)</b>	had won
<b>B</b>	<b>1)</b>	him	<b>2)</b>	his	<b>3)</b>	he	<b>4)</b>	himself
<b>C</b>	<b>1)</b>	what	<b>2)</b>	which	<b>3)</b>	when	<b>4)</b>	where
<b>D</b>	<b>1)</b>	keeping	<b>2)</b>	keep	<b>3)</b>	kept	<b>4)</b>	to keep
<b>E</b>	<b>1)</b>	proud	<b>2)</b>	prouder	<b>3)</b>	more proud	<b>4)</b>	proudest

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E





## ВАРИАНТ 5

- 1 Прслушайте диалог. Подберите к каждому утверждению **A-E** единственно верный вариант из списка (1, 2 или 3). Диалог прозвучит два раза. Во время второго прослушивания перепроверьте свои ответы.

**A. The customer want to buy clothes for ...**

- 1) winter.
- 2) summer.
- 3) autumn.

**B. The customer asks for a piece of clothes in ... colour.**

- 1) black.
- 2) green.
- 3) grey.

**C. The shop assistant recommends washing in ...**

- 1) warm water.
- 2) cold water.
- 3) hot water.

**D. The customer also chooses ...**

- 1) a scarf.
- 2) gloves.
- 3) a hat.

**E. The purchase is ... in total.**

- 1) \$100
- 2) \$200
- 3) \$300

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

2 Прочитайте письмо. Подберите к каждому из предложений **A-E** одно верное утверждение из списка четырёх вариантов (1, 2, 3 или 4).

Dear Simon,

How is your summer going? I hope you enjoy every moment of it!

I just returned from an incredible trip to Paris this summer, and I can't wait to share my experiences with you. The moment I stepped off the train, I was greeted by the sweet aroma of fresh croissants and the sight of the Eiffel Tower sparkling under the summer sun. The city was bustling with energy, and I felt like I had entered a postcard. I spent my first day wandering the charming streets of Montmartre, where artists showcased their work and locals gathered in cosy cafés drinking coffee. Every corner seemed to tell a story, and I wished you had been there to experience it with me.

One of the highlights of my trip was visiting the Louvre Museum. I was in delight as I stood before the Mona Lisa; her enigmatic smile seemed to follow me everywhere I went. The museum itself felt like a work of art, with its glass pyramid structure contrasting beautifully with the historic buildings surrounding it. I also explored the incredible gardens of Versailles, where I pretended to be a prince wandering the lawns and admiring the ornate fountains. Each moment felt magical, and I couldn't help but take countless photos to remember every detail.

Of course, no trip would be complete without trying the local food! I tasted delicious pastries, savory pancakes and even tried escargot, which is translated as "snail" from French, at a charming little restaurant. I thought about how much you would have laughed watching me trying to eat them without grimacing! It was a summer I'll never forget, and I truly wish I could have shared it with you in person. I hope to hear about your adventures — whether it's about school, your friends or any plans you have for the summer.

Take care and write back when you can!

Best wishes,

Nikita

**A. Nikita has returned from the city in ...**

- 1) Europe.
- 2) America.
- 3) Asia.
- 4) Africa.

**B. On the first day Nikita ...**

- 1) tried fresh croissants.
- 2) drank coffee in local cafés.
- 3) walked through the streets of the city.
- 4) bought a postcard.

**C. In the Louvre Museum Nikita was delighted with ...**

- 1) a sculpture.
- 2) a painting.
- 3) a glass pyramid.
- 4) a fountain.

**D. Choose the TRUE sentence.**

- 1) There are no fountains in Versailles.
- 2) Nikita felt like a member of a royal family in Versailles.
- 3) Nikita visited the inner part of Versailles.
- 4) Versailles is a big garden.

**E. During the trip Nikita tried ...**

- 1) a French pie.
- 2) French soup.
- 3) a local exotic drink.
- 4) a local exotic dish.

Запишите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

**3** Перед Вами текст. Заполните пропуски правильными грамматическими формами, подходящими по смыслу к пропускам, обозначенным буквами **A-E**. Только одно слово верно из списка четырёх вариантов (1, 2, 3 или 4).

**My Dad's New Job**

After years of working at the same company, my father found **A**\_\_\_\_\_ at a crossroads when the firm downsized, leaving him searching for new opportunities in a competitive market. Instead of **B**\_\_\_\_\_ defeated, he updated his resume and switched to online job boards. I watched how he **C**\_\_\_\_\_ countless evenings on networking, attending workshops and even mastering new skills to boost his profile. It was during one of **D**\_\_\_\_\_ late-night sessions that he came across a list of **E**\_\_\_\_\_ that perfectly matched his hobbies and experience. With renewed hope, he submitted his application, passed the interview and got a position at a dynamic startup that really matched his ambitions.

<b>A</b>	<b>1)</b>	him	<b>2)</b>	his	<b>3)</b>	himself	<b>4)</b>	he
<b>B</b>	<b>1)</b>	feel	<b>2)</b>	to feel	<b>3)</b>	felt	<b>4)</b>	feeling
<b>C</b>	<b>1)</b>	used to spend	<b>2)</b>	spended	<b>3)</b>	had spent	<b>4)</b>	was spending
<b>D</b>	<b>1)</b>	this	<b>2)</b>	these	<b>3)</b>	those	<b>4)</b>	that
<b>E</b>	<b>1)</b>	vacancy	<b>2)</b>	vacancies	<b>3)</b>	vacancys	<b>4)</b>	vacancis

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E



## ВАРИАНТ 6

- 1 Прослушайте диалог. Подберите к каждому утверждению **A-E** единственно верный вариант из списка (1, 2 или 3). Диалог прозвучит два раза. Во время второго прослушивания перепроверьте свои ответы.

**A. The swimming pool is ... today.**

- 1) empty.
- 2) overcrowded.
- 3) closed.

**B. There is ... in the swimming pool.**

- 1) water equipment.
- 2) a waterfall.
- 3) a water slide.

**C. One of the speakers recommends to try ... milkshake.**

- 1) mango.
- 2) banana.
- 3) melon.

**D. The speakers agree that swimming helps to ...**

- 1) improve health.
- 2) relax after a busy week.
- 3) lose weight.

**E. At the end of the conversation the speakers decided ...**

- 1) to swim together.
- 2) to go home.
- 3) to do different activities.

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

- 2 Прочитайте письмо. Подберите к каждому из предложений **A-E** одно верное утверждение из списка четырёх вариантов (1, 2, 3 или 4).

Dear Emma,

How are you? I hope this letter finds you well!

I can hardly wait to share my amazing adventure in Mexico with you. From the moment I stepped off the plane in Cancún, I felt the energy of the city surround me. The sun was shining brightly and the sky-blue sea sparkled like a thousand gems. I spent my days lounging on the warm sandy beaches, soaking up the sun and exploring ancient Mayan ruins. Visiting the city of Tulum was definitely the highlight, as I marveled at the breathtaking views of the cliffs and the sea, along with the fascinating history that surrounded me.

The food in Mexico was another incredible experience! I tried delicious street tacos filled with fresh avocado, juicy meat and spicy salsa. The flavors were out of this world — you would have loved them! I even tried making guacamole with a lovely local family who invited me to their home for dinner. It was so fun to learn about their culture while communicating through a mix of Spanish and gestures. They told me stories about their traditions and it reminded me of how much our cultures can teach us about family and friendship.

As my trip came to an end, I realized how much I had grown from this adventure. I made new friends, learned some Spanish and gained a newfound appreciation for the beauty of diverse cultures. I can't wait to tell you more about my experiences! I hope one day you can visit Mexico with me and we can explore its wonders together. Until then, I'm looking forward to hearing all about your life back in England.

Much love,  
Bella

**A. Bella got to Mexico ...**

- 1) by several types of transport.
- 2) by land.
- 3) by water.
- 4) by air.

**B. Mostly Bella enjoyed ...**

- 1) the city attractions.
- 2) the nature.
- 3) historical museums.
- 4) the shopping.

**C. Bella liked tacos which she tried ...**

- 1) in the restaurant.
- 2) in the hotel.
- 3) in the street.
- 4) in a local family's house.

**D. Bella spoke to a local family ...**

- 1) in English.
- 2) in fluent Spanish.
- 3) in a mix of English and Spanish.
- 4) in a little Spanish.

**E. Choose the FALSE sentence.**

- 1) Bella didn't find new friends there.
- 2) Bella learnt about Spanish traditions.
- 3) Bella discovered her love to Spanish culture.
- 4) Bella learnt new words in Spanish.

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

**3** Перед Вами текст. Заполните пропуски правильными грамматическими формами, подходящими по смыслу к пропускам, обозначенным буквами **A-E**. Только одно слово верно из списка четырёх вариантов (1, 2, 3 или 4).

**The Flower Exhibition**

Helen felt **A**\_\_\_\_\_ as she stepped into the world of the annual flower exhibition. The air was thick with the sweet fragrance of blooming flowers, and her eyes admired the kaleidoscope of colours **B**\_\_\_\_\_ surrounded her. She went from counter to counter, marveling at exotic orchids and amazing roses. Each display excited her imagination, inspiring her to dream: what would she need if she **C**\_\_\_\_\_ her own floral arrangements one day? As she chatted with enthusiastic sellers and flower lovers, Helen learned about rare species and the **D**\_\_\_\_\_ efforts to grow these unique flowers. Helen wrote down their **E**\_\_\_\_\_ on plant care and design, mentally planning how she could grow her own little garden at home.

<b>A</b>	<b>1)</b>	excited	<b>2)</b>	excite	<b>3)</b>	exciting	<b>4)</b>	to excite
<b>B</b>	<b>1)</b>	who	<b>2)</b>	which	<b>3)</b>	what	<b>4)</b>	where
<b>C</b>	<b>1)</b>	creates	<b>2)</b>	will create	<b>3)</b>	created	<b>4)</b>	had created
<b>D</b>	<b>1)</b>	sellers	<b>2)</b>	sellers's	<b>3)</b>	seller's	<b>4)</b>	sellers'
<b>E</b>	<b>1)</b>	advise	<b>2)</b>	advice	<b>3)</b>	advices	<b>4)</b>	advicies

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E



- 4 Прочитайте отрывок из электронного письма, которое Вы получили от Вашего друга по переписке Эдриана из Великобритании.

<b>From: Adrian@mail.uk</b>
<b>To: Russian_friend@mail.ru</b>
<b>Subject: Sports</b>
<p>... You know, lots of my friends do sports but I'm not keen on any sport. My true love is painting and learning a foreign language.</p> <p>Do you go in for any sports? What do you do to keep fit except for sports? Do you agree that any person should do sports and why?</p>

Напишите ему письмо в ответ объёмом **80–90 слов**, в котором будут даны ответы на **три** его вопроса. При ответе учитывайте правила оформления письма. Адрес и дату писать не надо. Поблагодарите друга за полученное письмо.

<b>From: Russian_friend@mail.ru</b>
<b>To: Adrian@mail.uk</b>
<b>Subject: Sports</b>
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

## ВАРИАНТ 7

- 1 Прослушайте диалог. Подберите к каждому утверждению **A-E** единственно верный вариант из списка (1, 2 или 3). Диалог прозвучит два раза. Во время второго прослушивания перепроверьте свои ответы.

**A. Jake has come to the circus ...**

- 1) for the first time.
- 2) for the second time.
- 3) for the third time.

**B. Jake thinks that clown can be ...**

- 1) too funny.
- 2) too scary.
- 3) too silly.

**C. Emma DOESN'T mention ...**

- 1) magicians.
- 2) tightrope walkers.
- 3) jugglers.

**D. There is ... in the circus.**

- 1) a bear tamer.
- 2) a tiger tamer.
- 3) a lion tamer.

**E. Emma will buy popcorn for Jake if he feels ... during the show.**

- 1) interested.
- 2) scared.
- 3) bored.

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

2 Прочитайте письмо. Подберите к каждому из предложений **A-E** одно верное утверждение из списка четырёх вариантов (1, 2, 3 или 4).

Dear Sarah,

How's your summer going? I believe everything is alright!

I'm excited to share my latest adventure with you as I explore the world of eco-tourism right here in Russia. Recently, I visited the beautiful Kamchatka Peninsula, known for its stunning landscapes and diverse wildlife. It was such an eye-opening experience to witness the breathtaking beauty of the volcanoes and hot springs while also learning about the importance of preserving these natural wonders. The guides were aimed at keeping ecological balance and responsible use of natural resources, reminding us that our actions have consequences on this delicate ecosystem.

During my trip I joined a group of like-minded teens who are passionate about protecting our planet. We participated in activities like planting trees and cleaning up local beaches, which helped me realize that even small actions can make a significant difference. I was especially inspired by a project where we learned about the local marine life in the Bering Sea. We were taken on a boat tour that allowed us to observe seals and puffins in their natural habitat. It was a magical experience, and it made me more determined to support saving the nature in my homeland.

Now that I'm back in my hometown, I can't wait to share what I've learned with my friends and family. Eco-tourism not only opened my eyes to the beauty of nature but also connected me to others who share similar values. I'd love to hear about your own experiences with nature and if you've tried any eco-friendly activities lately. Let's inspire each other to take action for our planet and create unforgettable memories doing so!

Missing you tons and looking forward to your reply!

Warm regards,

Alisa

**A. During her travelling Alisa ...**

- 1) went abroad.
- 2) visited a village.
- 3) didn't leave the country.
- 4) visited the capital of her country.

**B. Alisa's trip was focused on ...**

- 1) watching volcanoes and warm springs.
- 2) the importance of protecting the nature.
- 3) learning about animal life.
- 4) learning about natural resources.

**C. Alisa joined a group of teenagers who ...**

- 1) were from other countries.
- 2) shared her ideas about saving the nature.
- 3) were there for the first time.
- 4) came from the same country.

**D. Choose the TRUE sentence.**

- 1) Alisa had a chance to lie on the beach.
- 2) Alisa’s group took part in cleaning up a forest.
- 3) Alisa decided become a guide and support saving the nature.
- 4) Alisa saw some sea animals.

**E. The experience of the trip was ... for Alisa.**

- 1) educative.
- 2) ordinary.
- 3) useless.
- 4) boring.

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

**3** Перед Вами текст. Заполните пропуски правильными грамматическими формами, подходящими по смыслу к пропускам, обозначенным буквами **A-E**. Только одно слово верно из списка четырёх вариантов (1, 2, 3 или 4).

**A Good Deed**

Last weekend my brother showed **A**\_\_\_\_\_ it truly means to be a good person when he decided to help out a neighbour in need. While **B**\_\_\_\_\_ of us were lounging around on our phones or playing video games, he noticed Mrs. Thompson, an elderly widow who lives **C**\_\_\_\_\_ doors down, trying to carry her groceries up the stairs. Without a second thought, he rushed over, introduced **D**\_\_\_\_\_ and offered his help. She hesitated at first, but his sincere smile made her relax. It was heartwarming to watch him **E**\_\_\_\_\_ her bags and share a friendly conversation. I thought that this simple action brought a smile to her face and also reminded me that small acts of kindness can have a big impact.

<b>A</b>	<b>1)</b>	that	<b>2)</b>	why	<b>3)</b>	which	<b>4)</b>	what
<b>B</b>	<b>1)</b>	many	<b>2)</b>	more	<b>3)</b>	most	<b>4)</b>	the most
<b>C</b>	<b>1)</b>	a few	<b>2)</b>	a little	<b>3)</b>	little	<b>4)</b>	few
<b>D</b>	<b>1)</b>	his	<b>2)</b>	him	<b>3)</b>	himself	<b>4)</b>	himselves
<b>E</b>	<b>1)</b>	carry	<b>2)</b>	carried	<b>3)</b>	to carry	<b>4)</b>	carrying

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

**4** Прочитайте отрывок из электронного письма, которое Вы получили от Вашей подруги по переписке Терезы из Великобритании.

<b>From: Teresa@mail.uk</b>
<b>To: Russian_friend@mail.ru</b>
<b>Subject: Dancing</b>
... Great news! I joined a dance club last week. I chose to learn to dance hip-hop. I like the movements and the music is cool. Can you dance well? Do you like watching dance shows on TV? Would you like to join a dance club someday?

Напишите ей письмо в ответ объёмом **80–90 слов**, в котором будут даны ответы на **три** её вопроса. При ответе учитывайте правила оформления письма. Адрес и дату писать не надо. Поблагодарите подругу за полученное письмо.

<b>From: Russian_friend@mail.ru</b>
<b>To: Teresa@mail.uk</b>
<b>Subject: Dancing</b>
 <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

## ВАРИАНТ 8

- 1 Прослушайте диалог. Подберите к каждому утверждению **A-E** единственно верный вариант из списка (1, 2 или 3). Диалог прозвучит два раза. Во время второго прослушивания перепроверьте свои ответы.

**A. Lucy's project is about ...**

- 1) parts of plants.
- 2) growing plants.
- 3) communication between plants.

**B. Lucy observed the plants ...**

- 1) at home.
- 2) at school.
- 3) in the street.

**C. A plant can release chemicals when it ...**

- 1) blossoms.
- 2) suffers from pests.
- 3) is near other plants.

**D. Plants use the chemical signaling to ...**

- 1) warn other plants about harmful organisms.
- 2) pass useful elements to other plants.
- 3) do harm to other plants.

**E. Lucy wants to draw ... of the system of signaling.**

- 1) a pie chart.
- 2) a table.
- 3) a diagram.

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

- 2 Прочитайте письмо. Подберите к каждому из предложений **A-E** одно верное утверждение из списка четырёх вариантов (1, 2, 3 или 4).

Dear Robert,

It's been ages since we last spoke!

I wanted to share an exciting experience I recently had. Last weekend I participated in a local sports competition here in my hometown of Kazan — imagine me, sprinting down the track with my heart racing! The atmosphere was electric, with friends cheering and the smell of popcorn in the air. I took part in the 100-meter race. For weeks I had been training hard, waking up early to do my sprints in the park. And though I didn't win the first place, I felt a rush of adrenaline as I crossed the finish line, proud of my effort and the support of my teammates.

After the competition, my friends and I decided to celebrate by visiting a chocolate factory nearby. It was like stepping into a real-life Willy Wonka factory! The place was alive with the sounds of machinery and laughter, as workers skillfully made a variety of chocolates from classic bars to truffles. I couldn't believe my eyes as I watched giant tanks of silky chocolate being poured and mixed with nuts, fruits and even spices. We explored the process of chocolate-making, starting from the cocoa beans until they turned into delicious treats. As we moved through the different sections, I tasted samples of different chocolates. My favorite was a rich dark chocolate filled with creamy hazelnut — so yummy! I even bought some to share with my family, who were excited to taste the delights.

This weekend was truly unforgettable, from the thrill of the race to the sweetness of chocolate. I'd love to hear what you've been doing lately! Have you participated in any competitions or adventures?

Write back soon. I can't wait to hear your stories!

Best wishes,

Misha

**A. Misha took part in a sports competition ...**

- 1) in his native city.
- 2) in a nearby city.
- 3) in a foreign city.
- 4) in a provincial city.

**B. Misha was going to ...**

- 1) run a long distance.
- 2) run a short distance.
- 3) cycle a long distance.
- 4) cycle a short distance.

**C. Choose the TRUE sentence.**

- 1) Misha had been training in the evenings.
- 2) Misha won the first prize in the competition.
- 3) Misha's parents cheered him on during the race.
- 4) Misha was pleased with his result in the competition.

**D. At the chocolate factory Misha was impressed with ...**

- 1) the sounds of machinery and laughter.
- 2) the size of the factory.
- 3) a variety of chocolates from classic bars to truffles.
- 4) giant tanks of silky chocolate mixed with nuts, fruits or spices.

**E. Misha had a chance ...**

- 1) to make chocolate himself.
- 2) to learn the history of chocolate.
- 3) to try different kinds of chocolate.
- 4) to take some chocolate for his family for free.

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

- 3** Перед Вами текст. Заполните пропуски правильными грамматическими формами, подходящими по смыслу к пропускам, обозначенным буквами **A-E**. Только одно слово верно из списка четырёх вариантов (1, 2, 3 или 4).

**Last Summer Adventure**

Last summer my family visited London. We had never been there before and after **A**\_\_\_\_\_ hours of walking we got lost in a maze of unfamiliar streets. The towering buildings and busy traffic made it hard to navigate. My parents were determined not to panic **B**\_\_\_\_\_ with one wrong turn after another, we ended up in a chaotic marketplace filled with bright colours and unfamiliar smells. We tried **C**\_\_\_\_\_ with locals who spoke a different language and soon we noticed a familiar landmark — an unusual statue that was on **D**\_\_\_\_\_ hotel brochure! Guided by a map, we made our way through the city, until we finally reached the doors of our hotel. Now it **E**\_\_\_\_\_ like an unexpected adventure that we will always remember.

<b>A</b>	<b>1)</b>	any	<b>2)</b>	some	<b>3)</b>	no	<b>4)</b>	every
<b>B</b>	<b>1)</b>	and	<b>2)</b>	or	<b>3)</b>	but	<b>4)</b>	so
<b>C</b>	<b>1)</b>	to communicate	<b>2)</b>	communicate	<b>3)</b>	communicating	<b>4)</b>	communicated
<b>D</b>	<b>1)</b>	ours	<b>2)</b>	ourselves	<b>3)</b>	us	<b>4)</b>	our
<b>E</b>	<b>1)</b>	feels	<b>2)</b>	is feeling	<b>3)</b>	has felt	<b>4)</b>	feel

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E



- 4 Прочитайте отрывок из электронного письма, которое Вы получили от Вашего друга по переписке Дина из Великобритании.

**From: Dean@mail.uk**

**To: Russian\_friend@mail.ru**

**Subject: School Lunches**

... You know, I gained some kilos lately. I spend a lot of time at school, until 3 o'clock, and when I'm hungry I buy some pies at school canteen.  
Do you have lunch at school? Are your school lunches tasty and healthy? What can I do to improve my lunches?

Напишите ему письмо в ответ объёмом **80–90 слов**, в котором будут даны ответы на **три** его вопроса. При ответе учитывайте правила оформления письма. Адрес и дату писать не надо. Поблагодарите друга за полученное письмо.

**From: Russian\_friend@mail.ru**

**To: Dean@mail.uk**

**Subject: School Lunches**

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## ВАРИАНТ 9

- 1 Прослушайте диалог. Подберите к каждому утверждению **A-E** единственно верный вариант из списка (1, 2 или 3). Диалог прозвучит два раза. Во время второго прослушивания перепроверьте свои ответы.

**A. Dad and his daughter are watching ...**

- 1) a raccoon.
- 2) a squirrel.
- 3) a fox.

**B. If their dog could talk, it would ask for ...**

- 1) more food.
- 2) more games.
- 3) more walks.

**C. The family doesn't let the dog on the couch because ...**

- 1) it makes the couch dirty.
- 2) it brings food on the couch.
- 3) it takes over much space on the couch.

**D. When the girl's dad was a child, he wanted to be ...**

- 1) an astrobiologist.
- 2) an astronaut.
- 3) an astronomer.

**E. Dad and his daughter DIDN'T ...**

- 1) visit a museum about the stars.
- 2) watch the stars.
- 3) discuss the stars.

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

- 2 Прочитайте письмо. Подберите к каждому из предложений **A-E** одно верное утверждение из списка четырёх вариантов (1, 2, 3 или 4).

Dear Andrew,

How are you and your family doing? I hope everything is okay.

I recently returned from an unforgettable adventure at the beach resort with my family, and I can't wait to share all the exciting details with you! The moment we arrived, the scent of salt in the air greeted us, and I felt a rush of excitement. The endless stretch of golden sand seemed to whisper promises of fun and adventure. We set up our beach umbrella in a cosy spot, and while my little sister splashed in the waves, my parents collected shells nearby. I even found a beautifully patterned sea shell that reminded me of the adventures we read about in books!

One of my favorite parts of the trip was going crabbing at sunset. With a bucket in one hand and a net in the other, we headed down to the rocky shore, where the tide was low. It felt like a scene from a treasure hunt! We laughed and raced around, trying to catch the quick crabs as they rushed between the rocks. After a couple of hours of hunting, we managed to catch a few! We ended the day by roasting some marshmallows by a beach bonfire and sharing scary stories under a sky filled with stars. It was one of those magical moments that you wish could last forever.

I also had the chance to meet some local kids who showed me the best surf spots and taught me how to ride the waves. It was tough at first, but with each wipeout, I felt more determined to get up and try again. By the end of the trip, I managed to ride a few small waves without falling!

I can't wait to hear about your summer adventures! Write back soon and tell me everything!

Best wishes,  
Danil

**A. Danil spent a wonderful time ...**

- 1) at the lake.
- 2) at the river.
- 3) at the sea.
- 4) at the swimming pool.

**B. Danil has a family of ...**

- 1) three people.
- 2) four people.
- 3) five people.
- 4) six people.

**C. The family went crabbing ...**

- 1) in the early morning.
- 2) in the afternoon.
- 3) in the early evening.
- 4) late in the evening.

**D. Choose the FALSE sentence.**

- 1) Crabbing wasn't fun.
- 2) They used a bucket and a net to catch crabs.
- 3) They caught some crabs.
- 4) After crabbing they had a snack in the open air.

**E. Local children taught Danil ...**

- 1) to swim.
- 2) to ride a bike.
- 3) to surf.
- 4) to find best surf spots.

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

- 3** Перед Вами текст. Заполните пропуски правильными грамматическими формами, подходящими по смыслу к пропускам, обозначенным буквами **A-E**. Только одно слово верно из списка четырёх вариантов (1, 2, 3 или 4).

**The First Experience**

Danny had always watched his parents **A**\_\_\_\_\_ delicious meals in the kitchen, but today was different; today he was ready to try to cook for the very **B**\_\_\_\_\_ time. Armed with a simple recipe for spaghetti and meatballs, he put on an apron that was slightly big and gathered all the ingredients. As he **C**\_\_\_\_\_ onions and minced garlic, the wonderful aroma filled the air, making him feel like a real chef. Finally, when the meal **D**\_\_\_\_\_, Danny invited his parents over with a mix of nervousness and pride, ready to share not just food, but the joy of his culinary adventure. It wasn't just a meal, it was a memorable experience that awakened a newfound passion for **E**\_\_\_\_\_.

<b>A</b>	<b>1)</b>	cooked	<b>2)</b>	cooking	<b>3)</b>	to cook	<b>4)</b>	cook
<b>B</b>	<b>1)</b>	first	<b>2)</b>	one	<b>3)</b>	once	<b>4)</b>	firstly
<b>C</b>	<b>1)</b>	cut	<b>2)</b>	cutted	<b>3)</b>	was cutting	<b>4)</b>	had cut
<b>D</b>	<b>1)</b>	plated	<b>2)</b>	was plated	<b>3)</b>	was plating	<b>4)</b>	used to plate
<b>E</b>	<b>1)</b>	to cook	<b>2)</b>	cooked	<b>3)</b>	cook	<b>4)</b>	cooking

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

4 Прочитайте отрывок из электронного письма, которое Вы получили от Вашей подруги по переписке Дианы из Великобритании.

<b>From:</b> Diana@mail.uk
<b>To:</b> Russian_friend@mail.ru
<b>Subject:</b> Costume Party
... Guess what? I'm going to organize a costume party in two weeks! It's my first party as a host. Have you ever arranged a party? What kind of food should I provide? What would you recommend about the music and decorations?

Напишите ей письмо в ответ объёмом **80–90 слов**, в котором будут даны ответы на **три** её вопроса. При ответе учитывайте правила оформления письма. Адрес и дату писать не надо. Поблагодарите подругу за полученное письмо.

<b>From:</b> Russian_friend@mail.ru
<b>To:</b> Diana@mail.uk
<b>Subject:</b> Costume Party
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

## ВАРИАНТ 10

- 1 Прслушайте диалог. Подберите к каждому утверждению **A-E** единственно верный вариант из списка (1, 2 или 3). Диалог прозвучит два раза. Во время второго прослушивания перепроверьте свои ответы.

**A. The man ... the book "Midnight Library".**

- 1) read.
- 2) didn't know about.
- 3) didn't read.

**B. The book can make a reader ...**

- 1) laugh.
- 2) think.
- 3) feel sad.

**C. If the man could change his job, he would ...**

- 1) make furniture.
- 2) bake bread.
- 3) write stories.

**D. The woman gives advice to ...**

- 1) forget his dream.
- 2) leave his work and start a small business.
- 3) do his favourite activity at weekends.

**E. The man promises ...**

- 1) to create something for the woman one day.
- 2) to chat with the woman again one day.
- 3) to write about it in one of his travels one day.

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

- 2 Прочитайте письмо. Подберите к каждому из предложений **A-E** одно верное утверждение из списка четырёх вариантов (1, 2, 3 или 4).

Dear Julia,

I hope this letter finds you at the best of spirits!

Recently I participated in a biology contest that I had been preparing for weeks. The theme was "The Wonders of Nature", and it allowed me to explore everything from ecosystems to the complicated roles that plants and animals play in our environment. I was nervous while presenting my project, but I received positive feedback from the judges. It was an exciting experience, and I felt so proud to show my passion for biology! Winning a prize would be amazing, but, honestly, just being part of such an inspiring competition was rewarding in itself.

Last weekend I was invited to a friend's birthday party, which turned out to be the highlight of my week! It was held at a local amusement park, and we spent the day riding roller coasters and playing games. We even had a delicious cake shaped like a giant dinosaur, which was perfect since we've both been interested in paleontology lately! I loved catching up with friends and celebrating. It reminded me how important it is to take breaks from studies; laughter and fun are just as important in life as academic achievements.

As I sit here writing to you, I'm thinking about how much these experiences shape who we are. Whether it's through pushing my limits in a contest or enjoying joyful moments with friends, each day brings something new. I would love to hear more about what you've been up to! Have you participated in any interesting events or celebrations lately? Writing to you always brightens my day, and I can't wait to share more stories.

Looking forward to your reply!

Best wishes,

Kate

**A. Kate took part in ...**

- 1) a talent contest.
- 2) a science contest.
- 3) a sports contest.
- 4) an art contest.

**B. Choose the TRUE sentence.**

- 1) Kate won the first prize.
- 2) Kate prepared a picture for the contest.
- 3) Kate got poor comments from the judges.
- 4) Kate was happy to participate.

**C. Kate's friend's birthday party was held ...**

- 1) in a theme park.
- 2) in a local park.
- 3) in the parking lot.
- 4) in the national park.

**D. The birthday cake looked like ...**

- 1) A plant.
- 2) A bird.
- 3) A reptile.
- 4) A mammal.

**E. Kate thinks that ...**

- 1) taking part in contests is important.
- 2) both breaks and studies are important.
- 3) having fun with friends is important.
- 4) making experiments is important.

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E

**3** Перед Вами текст. Заполните пропуски правильными грамматическими формами, подходящими по смыслу к пропускам, обозначенным буквами **A-E**. Только одно слово верно из списка четырёх вариантов (1, 2, 3 или 4).

**The Musical Talent**

From a young age, Kelly always had a passion for music, often humming melodies while **A**\_\_\_\_\_ in her backyard or singing her favorite songs in the shower. Inspired **B**\_\_\_\_\_ her favorite artists, she began singing in her school choir, where she found her voice and built her confidence among peers **C**\_\_\_\_\_ shared her love for music. Kelly spent countless hours on practice, experimenting with different styles and often recording **D**\_\_\_\_\_ to criticize her performances. She took opportunities to sing at local events and joined a youth music programme that **E**\_\_\_\_\_ her with mentors who provided recommendations and feedback. Each performance helped her improve the talent and discover her true self as a performer.

<b>A</b>	<b>1)</b>	play	<b>2)</b>	to play	<b>3)</b>	playing	<b>4)</b>	played
<b>B</b>	<b>1)</b>	on	<b>2)</b>	by	<b>3)</b>	with	<b>4)</b>	of
<b>C</b>	<b>1)</b>	which	<b>2)</b>	who	<b>3)</b>	what	<b>4)</b>	when
<b>D</b>	<b>1)</b>	her	<b>2)</b>	hers	<b>3)</b>	she	<b>4)</b>	herself
<b>E</b>	<b>1)</b>	connected	<b>2)</b>	was connecting	<b>3)</b>	had connected	<b>4)</b>	will connect

Запишите в таблицу номера ответов под буквами.

Ответ:

A	B	C	D	E



- 4 Прочитайте отрывок из электронного письма, которое Вы получили от Вашего друга по переписке Адама из Великобритании.

**From: Adam@mail.uk**

**To: Russian\_friend@mail.ru**

**Subject: Weekends**

... You know, I spent last weekend with my grandpa. We went fishing and had a picnic by the lake.

How do you usually spend your weekends? Have you ever spent a weekend alone at home? What plans do you have for the next weekend?

Напишите ему письмо в ответ объёмом **80–90 слов**, в котором будут даны ответы на **три** его вопроса. При ответе учитывайте правила оформления письма. Адрес и дату писать не надо. Поблагодарите друга за полученное письмо.

**From: Russian\_friend@mail.ru**

**To: Adam@mail.uk**

**Subject: Weekends**

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## ОТВЕТЫ

	1	2	3	4 (Примеры писем)
<b>Вариант 1</b>	21233	14231	23412	<p>Hello Mark, Thank you for your email. I'm glad to hear from you. You asked me about music. As for me, I prefer listening to pop music. I like melodies that you can dance to. Actually, I would like to visit Vanya Dmitrienko's concert because he is my favourite singer and his songs are sincere and beautiful. To tell the truth, I can't play any musical instrument. But my dream is to learn to play the guitar. Write back soon. Best wishes, Olya</p> <p style="text-align: right;">(83 words)</p>
<b>Вариант 2</b>	12312	33214	13421	<p>Hello Tracey, Thank you for your email. I'm glad to hear from you. You asked me about holidays. Actually, in spring we celebrate Women's Day, Cosmonautics Day, Labour Day, Victory Day. I like each of them but best of all I enjoy Victory Day. On this day we watch colourful parades on TV or in own city, remember our brave soldiers and give flowers to veterans. There are concerts in the city and a beautiful firework display in the evening. Write back soon. Best wishes, Oleg</p> <p style="text-align: right;">(86 words)</p>
<b>Вариант 3</b>	31322	42134	23314	<p>Hello Stephen, Thank you for your email. I'm glad to hear from you. You asked me about teen fashion. Actually, I don't often follow fashion. Sometimes I like new trends and wear them with pleasure but mostly I buy clothes which help me to look nice even if they are not fashionable now. In fact, jeans and shirts are the most comfortable for me. My parents usually don't mind buying anything I want to wear. They think my clothes are okay. Write back soon. Best wishes, Vika</p> <p style="text-align: right;">(87 words)</p>
<b>Вариант 4</b>	21231	24123	41312	<p>Hello Rachel, Thank you for your email. I'm glad to hear from you. You asked me about mobile phones. Actually, it's allowed to use mobile phones during school breaks only. To tell the truth, sometimes I secretly use my mobile at lessons to answer a message from my friends or parents. But I never use it during tests as our teacher watches us carefully. If teachers notice someone using a phone, they usually ask to put it in the bag. If the situation happens again, they can scold and call parents, too. Write back soon. Best wishes, Vanya</p> <p style="text-align: right;">(98 words)</p>
<b>Вариант 5</b>	13211	13224	34132	<p>Hello Deborah, Thank you for your email. I'm glad to hear from you. You asked me about computers. As for me, I spend about three or four hours on using a computer a day. I usually do it in the evenings after I have done my homework. Actually, I sometimes play computer games but mostly I spend time on chatting with friends or watching films online. Well, my computer also can help me in studies. For example, I search for information for my school projects or reports in the Internet. Write back soon. Best wishes, Artem</p> <p style="text-align: right;">(96 words)</p>

	1	2	3	4 (Примеры писем)
<b>Вариант 6</b>	23123	42341	12342	<p>Hello Adrian, Thank you for your email. I'm glad to hear from you. You asked me about sports. As for me, I go in for karate trainings. I've been doing it for two years already. Actually, I don't do anything else to keep fit except for PE lessons at school. My trainings are enough for me. In fact, I agree that a person should do sports because it's a good way to stay healthy and find friends who share your interests. Write back soon. Best wishes, Igor</p> <p style="text-align: right;">(87 words)</p>
<b>Вариант 7</b>	12132	32241	43131	<p>Hello Teresa, Thank you for your email. I'm glad to hear from you. You asked me about dancing. As for me, I think I can dance well. Of course, I'm not a professional but my friends often invite me to the dance floor. Actually, I'm fond of watching TV dance shows. I like to learn about different styles. In fact, I would like to join a dance club someday and improve my skills. Who knows, maybe one day you and me will become great dancers! Write back soon. Best wishes, Lena</p> <p style="text-align: right;">(91 words)</p>
<b>Вариант 8</b>	31213	12443	23141	<p>Hello Dean, Thank you for your email. I'm glad to hear from you. You asked me about school lunches. As for me, I have lunch at school. Like you, I buy pies and tea for lunch. Sometimes I take some nuts or chocolate for a snack. Actually, I can't say that my lunches are healthy but they are really tasty. You know, doing sports helps me not to gain weight. Well, to improve your lunches I can recommend to take some yogurt, nuts and fruits with you to avoid pies. Write back soon. Best wishes, Sonya</p> <p style="text-align: right;">(96 words)</p>
<b>Вариант 9</b>	21321	32413	41324	<p>Hello Diana, Thank you for your email. I'm glad to hear from you. You asked me about a costume party. As for me, I've never arranged a party myself. But I would like to organize it someday. To my mind, you should provide some pizza or sushi because this food is cut into pieces and it's easy to eat. Also take some bottles of lemonade and water. As for music, you can ask your friends about their favourite singers and make a playlist. Also I recommend to make few decorations, just colourful lights. Write back soon. Best wishes, Polina</p> <p style="text-align: right;">(99 words)</p>
<b>Вариант 10</b>	32131	24132	32241	<p>Hello Adam, Thank you for your email. I'm glad to hear from you. You asked me about weekends. As for me, I usually spend my weekends in the street. We meet with friends and play football or go to a fast food restaurant. Actually, I have never spent a weekend alone. My parents have days off together with me and they can leave alone only for a few hours. Well, my plan for the next weekend is going to the cinema. They will show a new adventure film. Write back soon. Best wishes, Klim</p> <p style="text-align: right;">(94 words)</p>

# ТЕКСТЫ ДЛЯ АУДИРОВАНИЯ

## Вариант 1

*Вы начинаете выполнять задание по аудированию. Прослушайте аудиозапись дважды. Между прослушиваниями Вам будет дано время для того, чтобы выполнить и проверить задание. Аудиозапись содержит все необходимые паузы. Возможность остановки или повторного воспроизведения аудиозаписи отсутствует.*

**Now we are ready to start.**

**Customer:** Excuse me! I'd like to buy a ticket to Chicago, please.

**Cashier:** Of course! Are you looking for a one-way ticket or round trip?

**Customer:** Just a one-way for now.

**Cashier:** What day are you planning to travel?

**Customer:** I'm hoping to leave tomorrow morning, if there are still seats available.

**Cashier:** Let me check that for you. Yes, we have availability. The earliest train leaves at 7:30 AM. Does that suit you?

**Customer:** Yes, that's perfect! How much is the ticket?

**Cashier:** A regular ticket is \$75 and a first-class ticket is for \$150, which includes meal service and access to the lounge. We also have an option for priority boarding for \$10 extra.

**Customer:** I think I'll stick with the regular ticket for now.

**Cashier:** OK, that'll be \$75. Would you like to pay by card or cash?

**Customer:** I'll pay with my credit card.

**Cashier:** Alright, just swipe it here. Great! Here's your ticket.

**Customer:** Thank you! Can you tell me where I can find the platform?

**Cashier:** Yes, absolutely. Just head out of this building and follow the signs to Platform 3. There'll be more signs once you get closer.

**Customer:** Perfect! Thanks for your help.

**Cashier:** You're welcome! Have a great trip to Chicago!

**You have 15 seconds to complete the task.**

**(Pause 15 seconds.)**

**Now you will hear the text again.**

**(Repeat.)**

**This is the end of the task. You now have 15 seconds to check your answers.**

**(Pause 15 seconds.)**

**Время выполнения задания завершилось.**

## Вариант 2

*Вы начинаете выполнять задание по аудированию. Прослушайте аудиозапись дважды. Между прослушиваниями Вам будет дано время для того, чтобы выполнить и проверить задание. Аудиозапись содержит все необходимые паузы. Возможность остановки или повторного воспроизведения аудиозаписи отсутствует.*

**Now we are ready to start.**

**Customer:** Excuse me, could you help me find the gluten-free pasta?

**Shop Assistant:** Of course! It's right down this aisle on your left, next to the organic sauces. Do you need any recommendations?

**Customer:** Yes, actually. I've tried a couple of brands, but I'm still searching for something that tastes good.

**Shop Assistant:** I totally understand! A lot of people are delighted with the brand "Pasta Bella." It has a nice texture and holds up really well in sauces. Would you like to try it?

**Customer:** That sounds great! What about the sauces? Are there any that are gluten-free as well?

**Shop Assistant:** Yes, we have a few options! The marinara sauce by "Garden Fresh" is both gluten-free and organic. It goes well with any pasta. Would you like me to show you where it is?

**Customer:** Yes, please! I'm also trying to eat healthier, so organic sounds perfect.

**Shop Assistant:** Right this way! Here it is.

**Customer:** Thank you. What about snacks? Do you have any gluten-free snacks to recommend?

**Shop Assistant:** Absolutely! We have a section for gluten-free snacks over here. The rice cakes are popular choices.

**Customer:** Oh, I've seen those rice cakes online! I'll definitely pick up a pack. Thank you for your help!

**Shop Assistant:** My pleasure! If you need any more assistance while you shop, just let me know. Happy cooking!

**You have 15 seconds to complete the task.**

**(Pause 15 seconds.)**

**Now you will hear the text again.**

**(Repeat.)**

**This is the end of the task. You now have 15 seconds to check your answers.**

**(Pause 15 seconds.)**

**Время выполнения задания завершилось.**

### Вариант 3

*Вы начинаете выполнять задание по аудированию. Прослушайте аудиозапись дважды. Между прослушиваниями Вам будет дано время для того, чтобы выполнить и проверить задание. Аудиозапись содержит все необходимые паузы. Возможность остановки или повторного воспроизведения аудиозаписи отсутствует.*

**Now we are ready to start.**

**Jack:** Excuse me! Do you have a moment?

**Emily:** Sure! What's up?

**Jack:** I'm trying to find the nearest coffee shop. Can you tell me the way, please?

**Emily:** Oh, absolutely! There's a great little café just down that way. It's called "Coffee Time". They have amazing lattes.

**Jack:** Perfect! I could use a good caffeine boost. Do you often go there?

**Emily:** Yeah, I love it! The atmosphere is really cosy, and the baristas are super friendly. Plus, they have live music on weekends!

**Jack:** Sounds like my kind of place. I'm new in town, actually. Just moved here last week.

**Emily:** Welcome! How are you finding it so far?

**Jack:** It's great! So much energy everywhere. I try to visit a new place every day, but I definitely get lost easily.

**Emily:** I think we all do at first! Just remember, it's okay to get lost. You may find a place that will become your favourite one.

**Jack:** Great advice! I'll definitely keep that in mind. Do you recommend any locations that I should visit?

**Emily:** Well, if you like parks, there's a really nice one called Riverfront Park. It's perfect for a walk or a picnic.

**Jack:** That sounds lovely! I might just do that this weekend. Thanks for the tip!

**Emily:** No problem! Enjoy your coffee and the city.

**Jack:** I will! And maybe I'll see you around.

**Emily:** Yeah, who knows? Have a great day!

**Jack:** You too!

**You have 15 seconds to complete the task.**

**(Pause 15 seconds.)**

**Now you will hear the text again.**

**(Repeat.)**

**This is the end of the task. You now have 15 seconds to check your answers.**

**(Pause 15 seconds.)**

**Время выполнения задания завершилось.**

## Вариант 4

*Вы начинаете выполнять задание по аудированию. Прослушайте аудиозапись дважды. Между прослушиваниями Вам будет дано время для того, чтобы выполнить и проверить задание. Аудиозапись содержит все необходимые паузы. Возможность остановки или повторного воспроизведения аудиозаписи отсутствует.*

**Now we are ready to start.**

**Cashier:** Good evening! Welcome to Star Cinemas! How can I help you today?

**Customer:** Hi there! I'd like to buy two tickets for the 7:30 showing of "Galactic Adventures", please.

**Cashier:** Of course! That's a great choice! Just to confirm, would you like to sit in the regular seating or the premium section?

**Customer:** What's the difference?

**Cashier:** The premium section has wider seats and more legroom.

**Customer:** Sounds attractive! How much are the premium tickets?

**Cashier:** They're \$15 each, while the regular tickets are \$12.

**Customer:** I'll take the premium tickets, then. Let's do that!

**Cashier:** Excellent choice! So that'll be \$30 in total. How would you like to pay?

**Customer:** I'll use my credit card.

**Cashier:** Great! Just slide your card in the reader when you're ready.

**Customer:** By the way, do you have any recommendations for snacks? I heard the popcorn here is amazing.

**Cashier:** Oh, absolutely! Our popcorn is really popular. We also have a variety of candy and nachos. You can even get a combo deal if you want to save a bit.

**Customer:** What's in the combo?

**Cashier:** You can get a large popcorn and a drink for just \$10. It'll save you a couple of dollars compared to buying them separately.

**Customer:** That sounds pretty good! I'll take the combo, please.

**Cashier:** You got it! So that'll be \$40 total, just to confirm.

**Customer:** Here's my card again.

**Cashier:** All set! Here are your two premium tickets, and here's your combo! Enjoy the movie!

**Customer:** Thank you very much!

**You have 15 seconds to complete the task.**

**(Pause 15 seconds.)**

**Now you will hear the text again.**

**(Repeat.)**

**This is the end of the task. You now have 15 seconds to check your answers.**

**(Pause 15 seconds.)**

**Время выполнения задания завершилось.**

## Вариант 5

*Вы начинаете выполнять задание по аудированию. Прослушайте аудиозапись дважды. Между прослушиваниями Вам будет дано время для того, чтобы выполнить и проверить задание. Аудиозапись содержит все необходимые паузы. Возможность остановки или повторного воспроизведения аудиозаписи отсутствует.*

**Now we are ready to start.**

**Customer:** Excuse me! I'm trying to find a cozy sweater for the winter. Do you have any recommendations?

**Shop Assistant:** Absolutely! We just got some lovely cashmere sweaters that are incredibly soft and warm.

**Customer:** That sounds great! I'm looking for something that will keep me warm but also looks stylish.

**Shop Assistant:** What colour are you looking for?

**Customer:** I hope for the grey one, but I don't mind other colours if grey is not on sale. I need a sweater in a size medium.

**Shop Assistant:** Just a moment! I'll be right back... Great news! We do have a grey sweater in medium. Here you are!

**Customer:** Oh, this feels really soft! Is it machine washable?

**Shop Assistant:** Yes, it is! Just make sure to wash it in cold water and air dry for the best results.

**Customer:** That sounds perfect. Do you have any matching scarves?

**Shop Assistant:** We have some lovely scarves over here! This one in blue colour might look great with the grey sweater and brighten up the look.

**Customer:** I love this! How much is it?

**Shop Assistant:** That one is \$25. It's really two-sided; you can wear it on the dark or light side.

**Customer:** Nice! I will take both the sweater and the scarf.

**Shop Assistant:** Great choice! I will get them wrapped up for you. That will be \$100 in total.

**Customer:** Can I pay by credit card?

**Shop Assistant:** Alright, just swipe it here. Great! Here's your purchase and receipt. Have a great day!

**Shop Assistant:** The same to you! Take care!

**You have 15 seconds to complete the task.**

**(Pause 15 seconds.)**

**Now you will hear the text again.**

**(Repeat.)**

**This is the end of the task. You now have 15 seconds to check your answers.**

**(Pause 15 seconds.)**

**Время выполнения задания завершилось.**



## Вариант 6

*Вы начинаете выполнять задание по аудированию. Прослушайте аудиозапись дважды. Между прослушиваниями Вам будет дано время для того, чтобы выполнить и проверить задание. Аудиозапись содержит все необходимые паузы. Возможность остановки или повторного воспроизведения аудиозаписи отсутствует.*

**Now we are ready to start.**

**Customer 1:** Wow, this swimming pool is packed today! I didn't expect to see so many people.

**Customer 2:** You are right! It feels like every family in the neighborhood decided to come at the same time. It's like a mini ocean!

**Customer 1:** Exactly! But it's nice to see everyone enjoying themselves. I can't remember the last time I swam with this many people around.

**Customer 2:** Same here! It's great energy. Have you tried the water slide yet? I hear it's amazing.

**Customer 1:** I haven't dared yet! It looks a bit terrifying from up there. How about you?

**Customer 2:** I overcame my fear! It's such a rush! You should definitely try it. The first drop is heart-stopping, but then it's just a great fun.

**Customer 1:** Alright, you have convinced me. I'll try later. What about the snack bar? Have you eaten anything?

**Customer 2:** Yes! I had a giant sandwich and a milkshake. You have to try the mango flavor; it's incredible.

**Customer 1:** Sounds delicious. I'll go there after my swim. Do you come here often?

**Customer 2:** Not really, but I come here some weekends. It's a nice break from the daily routine. How about you?

**Customer 1:** I try to come at least once a week. It's the best way to relax after a busy week. Plus, it is better than just sitting indoors.

**Customer 2:** Totally! And with summer just getting started, I can't think of a better way to spend my Saturdays.

**Customer 1:** Agreed! Alright, I'm going to muster up some courage and take on that slide. Wish me luck!

**Customer 2:** You've got this! I'll be here cheering you on. Let me know how it goes!

**You have 15 seconds to complete the task.**

**(Pause 15 seconds.)**

**Now you will hear the text again.**

**(Repeat.)**

**This is the end of the task. You now have 15 seconds to check your answers.**

**(Pause 15 seconds.)**

**Время выполнения задания завершилось.**

## Вариант 7

*Вы начинаете выполнять задание по аудированию. Прослушайте аудиозапись дважды. Между прослушиваниями Вам будет дано время для того, чтобы выполнить и проверить задание. Аудиозапись содержит все необходимые паузы. Возможность остановки или повторного воспроизведения аудиозаписи отсутствует.*

**Now we are ready to start.**

**Emma:** Can you believe we're finally here, Jake? The circus! Look at those lights!

**Jake:** It's... definitely a new experience for me. I've never been to a circus before.

**Emma:** Oh, you will get a lot of pleasure! The acrobats, the clowns, the animals! It's pure magic!

**Jake:** I don't know, Emma. What if it's not as great as everyone says? What if the clowns are scary?

**Emma:** Trust me, clowns can be a bit silly at times, but they're all part of the fun! Plus, the jugglers and the tightrope walkers will blow your mind!

**Jake:** Tightrope walkers? I can't even walk straight on solid ground.

**Emma:** That's the beauty of it! They practice for years. Just wait until you see how graceful they are up there.

**Jake:** I guess that's one way to deal with fear of heights — balance on a tiny rope above the ground.

**Emma:** Exactly! And don't forget about the animals. I heard there's a lion tamer here. Imagine that!

**Jake:** A lion tamer? That sounds dangerous! What if the lion decides it's snack time?

**Emma:** That's the thrill! It's all part of the show. But I promise, they have a great bond with the animals.

**Jake:** Alright, I'll keep an open mind. Just promise me no surprises... like a clown popping out of nowhere!

**Emma:** I can't make any promises! But I guarantee you'll be entertained. Now come on, let's go find our seats!

**Jake:** Okay, lead the way! But if I scream during the lion act, you will buy me popcorn!

**Emma:** Deal! And don't worry, you're going to love it. Just accept the chaos!

**You have 15 seconds to complete the task.**

**(Pause 15 seconds.)**

**Now you will hear the text again.**

**(Repeat.)**

**This is the end of the task. You now have 15 seconds to check your answers.**

**(Pause 15 seconds.)**

**Время выполнения задания завершилось.**

## Вариант 8

*Вы начинаете выполнять задание по аудированию. Прослушайте аудиозапись дважды. Между прослушиваниями Вам будет дано время для того, чтобы выполнить и проверить задание. Аудиозапись содержит все необходимые паузы. Возможность остановки или повторного воспроизведения аудиозаписи отсутствует.*

**Now we are ready to start.**

**Teacher:** Alright, everyone, let's take a moment to reflect on our science project. Lucy, could you share with the class what you found most interesting?

**Lucy:** Sure! I found it really cool how plants can communicate with each other through their roots. I didn't know they could do that!

**Teacher:** That's a fascinating topic, Lucy! It's amazing how interconnected nature is. What led you to explore that aspect of plant life?

**Lucy:** Well, I was curious about why my plants at home sometimes seem to blossom and other times not. Then I read about how they send signals to each other for help.

**Teacher:** That's a great example of curiosity leading to discovery! Do you think there are ways we can encourage our plants to grow better?

**Lucy:** Maybe if we put different plants together, they could help each other? I read that when a plant is under stress from pests, it can release chemicals that warn other plants. Those plants can then prepare their defenses.

**Teacher:** Exactly! That's called chemical signaling. It's like a community alert system for plants. It's a wonderful concept. Do you plan to include that in your project?

**Lucy:** Yes! I want to create a diagram showing how the signals work. But, I'm not sure how to illustrate the system of communication effectively.

**Teacher:** That's a great idea! You could use different colors for each plant and the roots. Also you could draw arrows to show the signals moving through the network.

**Lucy:** I like that idea! It will make it clearer. Thanks, Mrs. Johnson! I can't wait to get started.

**Teacher:** You're welcome, Lucy! I'm looking forward to seeing what you come up with. Remember to think about how you'll present your findings too.

**Lucy:** I will!

**Teacher:** And, everyone, don't forget: curiosity is the first step to learning. Let's all keep asking questions!

**You have 15 seconds to complete the task.**

**(Pause 15 seconds.)**

**Now you will hear the text again.**

**(Repeat.)**

**This is the end of the task. You now have 15 seconds to check your answers.**

**(Pause 15 seconds.)**

**Время выполнения задания завершилось.**

## Вариант 9

*Вы начинаете выполнять задание по аудированию. Прослушайте аудиозапись дважды. Между прослушиваниями Вам будет дано время для того, чтобы выполнить и проверить задание. Аудиозапись содержит все необходимые паузы. Возможность остановки или повторного воспроизведения аудиозаписи отсутствует.*

**Now we are ready to start.**

**Emma:** Look, Dad! That squirrel is really cheeky! It's stealing food from that picnic!

**Mike:** Yeah, those little guys are quite brave. They know people always have snacks. I think it has a secret place somewhere!

**Emma:** That would be funny! What do you think our pets would say if they could talk?

**Mike:** Maybe our cat Bella would tell me to stop picking her up so often. And our dog Charlie would probably ask for more treats... all the time!

**Emma:** Oh, definitely! And I am sure he would complain about how we never let him on the couch.

**Mike:** True, but think about it. If we let him on the couch, he would take over the whole place. And then we would have to fight for space!

**Emma:** The epic battle of the couch! Who would win, you or Charlie?

**Mike:** I think he would. He has that adorable look that always gets me.

**Emma:** Just like me, right?

**Mike:** Exactly like you! You both know how to work the cute factor to get what you want.

**Emma:** So, if I wanted ice cream right now...?

**Mike:** Alright, you win this round! Let's buy some ice cream after our walk.

**Emma:** Yay! You're the best! Dad, do you ever think about what you wanted to be when you were my age?

**Mike:** I wanted to be an astronaut, believe it or not. I loved the idea of space.

**Emma:** That's so cool! Why didn't you do it?

**Mike:** Life took me in another direction, but I still love teaching you about the stars. Do you remember our stargazing nights?

**Emma:** Of course! Can we do that again soon?

**Mike:** Definitely. And who knows, you might be the one who becomes the astronaut someday.

**Emma:** I'd love that! But I would still take you with me.

**You have 15 seconds to complete the task.**

**(Pause 15 seconds.)**

**Now you will hear the text again.**

**(Repeat.)**

**This is the end of the task. You now have 15 seconds to check your answers.**

**(Pause 15 seconds.)**

**Время выполнения задания завершилось.**

## Вариант 10

*Вы начинаете выполнять задание по аудированию. Прослушайте аудиозапись дважды. Между прослушиваниями Вам будет дано время для того, чтобы выполнить и проверить задание. Аудиозапись содержит все необходимые паузы. Возможность остановки или повторного воспроизведения аудиозаписи отсутствует.*

**Now we are ready to start.**

**Tom:** Excuse me, is that book in your hands the latest bestseller?

**Maya:** Oh, hi! Yeah, it is. "The Midnight Library". It's fascinating so far. Have you read it?

**Tom:** I wanted to! I heard great things about it. What do you think?

**Maya:** It's really thought-provoking. It's about choices and regrets, and how every decision creates a different version of your life. Quite deep, you know?

**Tom:** Sounds like something I could use right now. I have been stuck in my job for years, wondering what it would be like to take a risk and start fresh.

**Maya:** Really? Have you ever thought about what you'd want to do if you could change careers?

**Tom:** I've always had a passion for woodworking. I love creating furniture, but I never had the courage to do it full-time. What about you? What's your dream?

**Maya:** I'd love to travel and write. Documenting stories from different cultures. But, you know, it's tough to leave everything behind when you have bills to pay.

**Tom:** True. Sometimes, it feels safer just to stick with what you know.

**Maya:** Exactly! But I think we should at least explore those dreams for our own sake. What's stopping you from picking up woodworking again?

**Tom:** Time, mostly. Work takes up most of my days, and by the time I get home, I'm too exhausted.

**Maya:** What if you started small? Maybe one weekend project a month? You could take little steps to your dream.

**Tom:** That's a good idea! I could start with some simple projects. Who knows? Maybe it will lead to something more.

**Maya:** Yes! And I can promise you, it feels great to create something with your own hands.

**Tom:** You have convinced me! And who knows, maybe I can craft something for you one day!

**Maya:** I'd love that! And maybe I will write about it in one of my travels. Well, this is my stop. It was nice chatting with you. Good luck with your woodworking!

**You have 15 seconds to complete the task.**

**(Pause 15 seconds.)**

**Now you will hear the text again.**

**(Repeat.)**

**This is the end of the task. You now have 15 seconds to check your answers.**

**(Pause 15 seconds.)**

**Время выполнения задания завершилось.**

## Система оценивания проверочной работы

Для корректного выполнения заданий 1-3 требуется точное указание числовой последовательности. За каждое правильно установленное соответствие в заданиях **1, 2 и 3** участник получает **1 балл**. Максимальный балл за каждое из этих заданий составляет **5 баллов** (по одному баллу за каждый правильный ответ).

Оценка ответа на задание **4** осуществляется на основе критериев, учитывающих точность и полноту ответа.

<b>Критерии оценивания задания 4 («Электронное письмо»)</b>	
<b><i>К1. Решение коммуникативной задачи</i></b>	<b>3</b>
Задание выполнено полностью; содержание отражает все аспекты, указанные в задании: – даны полные и точные ответы на три вопроса; – стилевое оформление речи выбрано правильно с учётом цели высказывания и адресата (обращение, завершающая фраза и подпись); – соблюдены принятые в языке нормы вежливости (благодарность за полученное письмо или/и выражение положительных эмоций от его получения, надежда на последующие контакты). Допускается один неполный или неточный аспект	3
Задание выполнено в основном: один аспект не раскрыт, ИЛИ два-три аспекта раскрыты неполно или неточно	2
Задание выполнено частично: все случаи, не указанные в оценивании на 3, 2 и 0 баллов	1
Задание не выполнено: три и более аспекта не раскрыты, ИЛИ все пять аспектов раскрыты неполно или неточно	0
<b><i>К2. Организация текста</i></b>	<b>2</b>
Текст логично выстроен и верно разделён на абзацы; правильно использованы средства логической связи; структурное оформление текста соответствует нормам письменного этикета, принятым в стране изучаемого языка. Допускается одна ошибка в организации текста	2
Допущены две-три ошибки в организации текста	1
Допущено четыре и более ошибки в организации текста	0
<b><i>К3. Лексико-грамматическое оформление текста</i></b>	<b>3</b>
Используемый словарный запас и грамматические структуры соответствуют уровню сложности задания, допускается одна лексико-грамматическая ошибка	3
Используемый словарный запас и грамматические структуры не полностью соответствуют уровню сложности задания, допущены две-три лексико-грамматические ошибки	2
Используемый словарный запас и грамматические структуры не полностью соответствуют уровню сложности задания, допущены четыре лексико-грамматические ошибки	1
Использованный словарный запас и грамматические структуры не соответствуют уровню сложности задания, допущено пять и более лексико-грамматических ошибок	0
<b><i>К4. Орфография и пунктуация</i></b>	<b>2</b>
Орфографические и пунктуационные ошибки практически отсутствуют (допущено не более двух орфографических и/или пунктуационных ошибок)	2
Допущены три-четыре орфографические и/или пунктуационные ошибки	1
Допущены многочисленные орфографические и/или пунктуационные ошибки (пять и более ошибок)	0
<b><i>Максимальный балл</i></b>	<b>10</b>

### **Примечание.**

1. Оценка выполнения задания 4 (электронного письма) производится по критериям К1–К4 с максимально возможным количеством баллов – 10.
2. В случае присуждения 0 баллов по критерию «Решение коммуникативной задачи», оценка по всем критериям для задания 4 равна 0 баллам.
3. Если объем письма составляет менее 72 слова, то оценка по всем критериям для данного задания также равна 0 баллам. При превышении объема письма 99 слова, оценке подлежат только первые 90 слов, соответствующие требуемому объему.
4. При определении соответствия объема работы требованиям учитываются все слова текста, начиная с первого и заканчивая последним, включая вспомогательные глаголы, предлоги, артикли и частицы.

В электронном письме обращение и подпись также подлежат подсчёту. При этом:

- стяжённые (краткие) формы (например, she's, it's, don't, didn't) считаются как одно слово;
- числительные, выраженные цифрами (например, 7, 34, 2022, 245 381), считаются как одно слово;
- числительные, выраженные словами (например, thirty-four), считаются как одно слово;
- сложные слова (например, hard-working, south-western, home-made) считаются как одно слово;
- сокращения (например, USA, e-book, IT) считаются как одно слово.

### **Система оценивания выполнения всей работы**

Максимальный первичный балл за выполнение работы – 25.

*Рекомендации по переводу первичных баллов в отметки по пятибалльной шкале.*

<b>Отметка по пятибалльной шкале</b>	<b>«2»</b>	<b>«3»</b>	<b>«4»</b>	<b>«5»</b>
Первичные баллы	0-9	10-14	15-21	22-25