

ВПР

Всероссийская проверочная работа

Английский язык

5 класс

10 вариантов

+ аудиофайлы



2025

ВАРИАНТ 1

- 1 Прослушайте текст и определите, какие из приведенных утверждений **A-E** соответствуют содержанию текста (**1 – T**), какие не соответствуют (**2 – F**). Вы услышите текст дважды.

	True	False
	1	2
A. Julia was at school in the morning.		
B. Julia made soda at science experiment.		
C. After school she walked the dog Max.		
D. Julia will play badminton with her friends in the park.		
E. Before the game starts, Julia and her friends will eat ice cream.		

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

- 2 Прочитайте рассказ. Для каждого из предложений **A-E** необходимо выбрать один верный вариант ответа из трёх представленных (1, 2 или 3).

Clever Leo

Once upon a time there lived a boy named Leo. He was only ten years old but he was very clever. People knew him for his bright smile and curious mind.

One day a heavy storm hit the place where Leo lived. A strong wind knocked down trees which blocked the roads. The people in the town were worried about how to clear the mess. But Leo said that he knew what to do and gathered his friends. Together, they created a plan to lift the branches from the ground and clear the roads. With the help of teamwork and Leo's clever advice, the children could do the task with laughter and a feeling of adventure.

In the evening all the people celebrated a happy end of the day with a big feast, and Leo and his friends became the town heroes. Their parents were very proud of them. The children were sitting at the head of a big table and had tasty things on their plates. Leo thought that using his cleverness not only helped other people but also brought them all closer together.

A. Leo was ...

- 1) ten years old.
- 2) twelve years old.
- 3) twenty years old.

B. One day it was ...

- 1) foggy.
- 2) snowy.
- 3) stormy.

C. Leo and his friends ...

- 1) gave advice to people how to clear the roads.
- 2) lifted the branches from the ground.
- 3) laughed and played on the road.

D. In the evening the people ...

- 1) had a feast.
- 2) went home.
- 3) sang songs.

E. Choose the TRUE sentence.

- 1) The children's parents were sitting at the head of the table.
- 2) The children were proud of their parents.
- 3) The children felt like heroes.

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

3 Перед Вами текст. Заполните пропуски, обозначенные буквами **A-E**, подходящими грамматически правильными формами слов. Для каждого пропуска предлагается выбор из трёх вариантов ответа (1, 2 или 3).

Polar Bears

In icy Arctic polar bears move across the frozen landscape. These magnificent animals, with their thick white fur and powerful **A**_____, are perfectly adapted to live in one of the **B**_____ places on Earth. They are skilled hunters **C**_____ have a good sense of smell to find seals. Their playful cubs learn important survival skills under the eyes of their mothers. At present the ice **D**_____ because of climate change, **E**_____ white giants have new challenges. People must protect their place of living for future generations.

A	1) body	2) bodys	3) bodies
B	1) colder	2) coldest	3) most cold
C	1) which	2) who	3) whose
D	1) melted	2) melt	3) melts
E	1) this	2) these	3) that

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

ВАРИАНТ 2

- 1 Прослушайте текст и определите, какие из приведенных утверждений **A-E** соответствуют содержанию текста (**1 – T**), какие не соответствуют (**2 – F**). Вы услышите текст дважды.

	True	False
	1	2
A. Today is a school day.		
B. When Steve woke up, he could hear the sounds of music.		
C. Steve went to the park with his mum.		
D. He is going to swim in the river.		
E. Steve invites Dan to go with him.		

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

- 2 Прочитайте рассказ. Для каждого из предложений **A-E** необходимо выбрать один верный вариант ответа из трёх представленных (1, 2 или 3).

Jenny and Her Cat

Jenny woke up one sunny morning with the idea to play with her beloved pet cat, Whiskers. She watched every corner of her house, but Whiskers was missing. The girl felt panic. She called out his name, hoping to hear the soft purr of her friend but there was no answer. Jenny decided to look for the cat outside. Maybe it went to the garden or was sleeping under the tree.

With a heavy heart, Jenny went out to the street, calling out for Whiskers. She asked her neighbours about the cat. They didn't see it. After some time, when Jenny began to lose hope, she spotted a flash of orange and white fur behind the bush. Her heart jumped and she ran to the bush. Poor Whiskers got stuck in the branches of the bush.

Jenny returned home holding Whiskers into her arms. She felt the warmth of his soft fur against her cheek. Jenny was really happy to find her dear pet and promised herself never to let the doors open. That day, Jenny learned the importance of friendship and the happiness that comes from being together.

A. In the morning Jenny wanted ...

- 1) to feed her cat.
- 2) to play with her cat.
- 3) to walk with her cat.

B. When the girl couldn't find the cat, she felt ...

- 1) happy.
- 2) boring.
- 3) nervous.

C. Choose the FALSE sentence.

- 1) Jenny looked for the cat in the street.
- 2) Jenny looked for the cat in the house.
- 3) Jenny looked for the cat in the garage.

D. Jenny found her cat ...

- 1) in the bush.
- 2) at home.
- 3) in the tree.

E. The girl promised ...

- 1) not to play with the cat.
- 2) not to leave the doors open.
- 3) not to hold the cat in her arms.

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

3 Перед Вами текст. Заполните пропуски, обозначенные буквами **A-E**, подходящими грамматически правильными формами слов. Для каждого пропуска предлагается выбор из трёх вариантов ответа (1, 2 или 3).

An Umbrella

In old times umbrellas were often made from **A**_____ or fabric stretched over a frame. In ancient countries, such as Egypt and China, only royal families **B**_____ umbrellas to symbolise power and protect against bad weather. Today, however, modern umbrellas **C**_____ in various colors, designs and materials. Both children and adults use **D**_____ during rainy days. **E**_____ cultures even have special types of umbrellas, designed for festivals or traditional ceremonies.

A	1) leaf	2) leaves	3) leafs
B	1) used	2) uses	3) will use
C	1) came	2) come	3) are coming
D	1) they	2) their	3) them
E	1) some	2) any	3) no

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

ВАРИАНТ 3

- 1 Прослушайте текст и определите, какие из приведенных утверждений **A-E** соответствуют содержанию текста (**1 – T**), какие не соответствуют (**2 – F**). Вы услышите текст дважды.

	True	False
	1	2
A. The message is from Nataly to her dad.		
B. Nataly painted the sun at her Art lesson.		
C. After school she saw that mum made chocolate ice cream.		
D. Nataly's birthday party will be on Saturday.		
E. She wants to tell funny stories to her friends.		

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

- 2 Прочитайте рассказ. Для каждого из предложений **A-E** необходимо выбрать один верный вариант ответа из трёх представленных (1, 2 или 3).

Emma and Rose

Once upon a time in a lively village there lived two girls named Emma and Rose. Emma was an active girl who liked to climb trees and play football. Rose was known for her rich imagination and she loved reading storybooks.

One sunny afternoon Emma was riding her bicycle. Suddenly she saw the girl who was trying to fly a big colorful kite in the field. It was Rose. Emma became interested and decided to stop and help the girl. "Hi, I'm Emma. Do you need help with your kite?", asked Emma. "Hi, yes, the string of the kite got tangled. By the way, I'm Rose" So, the girls started to untangle the string together. When they finished the work, the kite could fly high. The girls ran across the field with the kite above their heads and had much fun. Emma and Rose laughed, and at that moment they understood that they could become true friends.

From that day on, Emma and Rose played together. Rose's love to fairy tales and Emma's energy helped them to bring stories to life. They invited other children to take part in treasure hunts and sports competition. Once they organized a nature expedition to the woods, where they watched birds and look for beautiful flowers.

A. Emma and Rose ...

- 1) lived in different villages.
- 2) were similar.
- 3) were different.

B. One sunny afternoon Rose ...

- 1) was riding her bicycle.
- 2) was trying to fly a kite.
- 3) was reading in the field.

C. The problem with the kite was that ...

- 1) its string got tangled.
- 2) it had a hole.
- 3) it couldn't fly because it wasn't windy.

D. When the girls solved the problem, they ...

- 1) invited other children.
- 2) went home.
- 3) ran in the field.

E. Choose the TRUE sentence.

- 1) The girls organized a tea party.
- 2) The girls organized outdoors activities.
- 3) The girls organized a picnic.

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

3 Перед Вами текст. Заполните пропуски, обозначенные буквами **A-E**, подходящими грамматически правильными формами слов. Для каждого пропуска предлагается выбор из трёх вариантов ответа (1, 2 или 3).

Football

Football, known as soccer in **A** _____ parts of the world, has a rich history that dates back thousands of years. The **B** _____ form of the game can be traced back to ancient civilizations like the Greeks, Romans and Chinese, who **C** _____ various ball games with different rules. However, the modern version of the sport began to take shape in the **D** _____ century in England, when schools and clubs started to formalize the rules. In 1863, the Football Association was established, creating standard regulations **E** _____ allowed teams to play against one another more fairly.

A	1) any	2) some	3) no
B	1) early	2) earliest	3) earliest
C	1) played	2) plaid	3) plays
D	1) nineteen	2) ninetieth	3) nineteenth
E	1) which	2) who	3) what

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

ВАРИАНТ 4

- 1 Прслушайте текст и определите, какие из приведенных утверждений **A-E** соответствуют содержанию текста (**1 – T**), какие не соответствуют (**2 – F**). Вы услышите текст дважды.

	True	False
	1	2
A. Andy wants to show Fred a shiny stone.		
B. Andy had a sandwich and hot chocolate for lunch.		
C. It's a quiz show on TV tonight.		
D. Andy will watch TV with his granddad.		
E. Andy and Phil will phone each other during the evening.		

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

- 2 Прочитайте рассказ. Для каждого из предложений **A-E** необходимо выбрать один верный вариант ответа из трёх представленных (1, 2 или 3).

Emily's Music Band

A young girl named Emily always loved music. She listened to the sweet sounds of pop melodies and one day she decided to create a music band. Emily gathered her friends and shared her idea. Her friends agreed to join her in this musical adventure. Tim could play the guitar, Dan could play the piano and Mary could sing together with Emily. Together they made a wonderful team.

Playing music together was a hard work. They met every weekend in Emily's backyard, where they transformed the space into a music studio. They practised and practised, experimenting with different genres of music and writing the texts of songs. With each practice meeting they became closer, not only as musicians but also as friends.

After several weeks of practice, the band was finally ready for their first performance at the school concert. Emily and her friends were nervous, but they were excited when they went to the stage. The pupils of the school and classmates cheered them when they played their first song. This performance was a great success. Emily's music band became a symbol of school.

A. In Emily's band there were ...

- 1) friends.
- 2) classmates.
- 3) members of her family.

B. The children met together ...

- 1) every school break.
- 2) every day.
- 3) every week.

C. The band practised ...

- 1) at the backyard.
- 2) at the music studio.
- 3) at the garage.

D. The first performance was ...

- 1) at a city concert.
- 2) at school.
- 3) at the classroom.

E. Choose the TRUE sentence.

- 1) The pupils of the school didn't like the band's music.
- 2) The band became popular at school.
- 3) The members of the band weren't nervous before the performance.

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

- 3) Перед Вами текст. Заполните пропуски, обозначенные буквами **A-E**, подходящими грамматически правильными формами слов. Для каждого пропуска предлагается выбор из трёх вариантов ответа (1, 2 или 3).

The Solar System

The Solar system is a collection of space **A**_____. There are eight major planets in the Solar system. The **B**_____ planet to the Sun is Mercury, a tiny planet with extreme temperatures. Following Mercury is Venus, often called Earth's twin due to **C**_____ similar size. Next comes our Earth, the only planet to support life, with its diverse ecosystems and vast oceans. Beyond Earth lies Mars, which is called the Red Planet due to its rusty surface. They say it **D**_____ life in the past. Then comes a gas giant, Jupiter, which is the largest planet. After Jupiter is Saturn. **E**_____ planet has stunning rings made of ice and rock particles. Uranus follows as an ice giant, notable for its beautiful blue color. Lastly, we have Neptune, another ice giant.

A	1) bodies	2) bodys	3) bodyes
B	1) close	2) closer	3) closest
C	1) her	2) his	3) its
D	1) has	2) had	3) have
E	1) these	2) this	3) those

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

ВАРИАНТ 5

- 1 Прослушайте текст и определите, какие из приведенных утверждений **A-E** соответствуют содержанию текста (**1 – T**), какие не соответствуют (**2 – F**). Вы услышите текст дважды.

	True	False
	1	2
A. Tony is Nancy's brother.		
B. The party will be at the café.		
C. They will play games at the party.		
D. Tony has old music to dance.		
E. They will discuss plans for a coming holiday.		

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

- 2 Прочитайте рассказ. Для каждого из предложений **A-E** необходимо выбрать один верный вариант ответа из трёх представленных (1, 2 или 3).

Two Brothers

Once Max and Sam who were two identical twins decided to play a prank on their friends at school. They exchanged clothes and went to school. The plan was simple: Max would pretend to be Sam, and Sam would pretend to be Max. Their classmates understood everything at once and laughed.

However, things became funnier when their Maths teacher, Mrs. Thompson, came in. Although she had taught them for years, she was bad at recognizing the boys' faces. Max, posing as Sam, raised his hand to answer a question. When he spoke with his brother's voice, Mrs. Thompson stopped him and asked in a puzzled voice, "Sam, when did you become so... expressive?" And Max answered, "Oh, Mrs. Thompson! I've always been this smart; you just didn't notice!" The whole class burst into laughing, and even Mrs. Thompson smiled.

At the end of the day Max and Sam left school with the widest smiles on their faces. Their funny joke became the talk of the school, proving that sometimes, laughter is the best trick of all!

A. Max and Sam ...

- 1) were of different ages.
- 2) were teachers.
- 3) looked the same.

B. The boy's classmates ...

- 1) could recognize the boys.
- 2) didn't notice the change.
- 3) disliked the prank.

C. Choose the FALSE sentence.

- 1) Mrs. Thompson taught Maths.
- 2) Mrs. Thompson could see the difference between the boys.
- 3) Mrs. Thompson had been the boys' teacher for a long time.

D. At the lesson ...

- 1) the teacher didn't ask the boys.
- 2) Sam spoke like his brother Max.
- 3) Max spoke like his brother Sam.

E. At the end of the day ...

- 1) Sam and Max were sad.
- 2) Sam and Max were pleased.
- 3) Sam and Max were punished.

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

3 Перед Вами текст. Заполните пропуски, обозначенные буквами **A-E**, подходящими грамматически правильными формами слов. Для каждого пропуска предлагается выбор из трёх вариантов ответа (1, 2 или 3).

Radio

Radio, a wonderful invention that **A**_____ music, stories and news into our homes, has a long history that begins with the discovery of invisible waves called radio waves. **B**_____ waves, which travel through the air, can carry sounds over long distances. **C**_____ the 19th century, pioneers like Guglielmo Marconi experimented with radio waves and successfully transmitted the **D**_____ messages. By the 1920s, radio became an essential part of everyday life. Families gathered around the radio, listening to their favorite shows, learning about news and enjoying music. Over the years, technology **E**_____, allowing us to listen to radio in our cars and smartphones.

A	1) brings	2) is bringing	3) will bring
B	1) this	2) these	3) that
C	1) on	2) at	3) in
D	1) first	2) one	3) oneth
E	1) will advance	2) advances	3) has advanced

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

ВАРИАНТ 6

- 1 Прослушайте текст и определите, какие из приведенных утверждений **A-E** соответствуют содержанию текста (**1 – T**), какие не соответствуют (**2 – F**). Вы услышите текст дважды.

	True	False
	1	2
A. The message is from Helen to her mum.		
B. Helen liked the Biology lesson.		
C. Helen talked about flowers with her friends.		
D. Helen will go painting after school.		
E. The girl will play with her dog Whiskers before dinner.		

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

- 2 Прочитайте рассказ. Для каждого из предложений **A-E** необходимо выбрать один верный вариант ответа из трёх представленных (1, 2 или 3).

Jake Meets a Celebrity

One sunny afternoon Jake, a nineteen-year-old young man, was walking in the park. He noticed a lot of people near the fountain. As he came closer, he couldn't believe his eyes — a famous actress, Mia Summers, was surrounded by a crowd of fans and paparazzi. Mia, the star of several action films, looked a little shocked and confused. Jake thought that he should help the girl.

He put on his sunglasses and with the words "Give a way for the star's agent!" he made his way through the crowd until he reached Mia. She looked stressed, her eyes were looking for a way out. "Excuse me, Miss Summers" Jake said quietly to her ear, "I can help you get out of here." Surprised by the young man's bravery, Mia nodded, and Jake took her hand and led her away from the crowd. As they walked, he made her laugh with his comments about the situation, which lightened the mood and eased her anxiety.

When they were away from the chaos, Mia thanked Jake. "You're my saver!" she said with a warm smile. Before they said goodbye, she invited him to her movie premiere, promising to introduce Jake to some industry friends.

A. A lot of people in the park ...

- 1) were standing around the celebrity.
- 2) were standing around the fountain.
- 3) were standing around Jake.

B. Mia Summers was ...

- 1) a paparazzi.
- 2) a singer.
- 3) a film star.

C. To help Mia, Jake said that ...

- 1) he was Mia’s fan.
- 2) he was Mia’s agent.
- 3) he was a film star.

D. Choose the TRUE sentence.

- 1) Mia didn’t want to go away from her fans.
- 2) Mia said, “You’re my neighbour!”
- 3) Mia became relaxed after Jake’s jokes.

E. At the end Mia ...

- 1) invited Jake to the film premiere.
- 2) introduced Jake to her industry friends.
- 3) gave Jake her phone number.

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

3 Перед Вами текст. Заполните пропуски, обозначенные буквами **A-E**, подходящими грамматически правильными формами слов. Для каждого пропуска предлагается выбор из трёх вариантов ответа (1, 2 или 3).

Water

Water is a very important role in the lives **A**_____ all living beings. It covers about 71% of the Earth’s surface and exists in **B**_____ forms: liquid, solid and gas. Water is found in oceans, rivers, lakes and even in the air as water vapor. It is vital for the survival of plants and animals, as **C**_____ need it to grow, reproduce and stay healthy. Water is also used for **D**_____ daily activities, such as drinking, cooking, bathing and cleaning. Did you know that a simple activity like washing your hands **E**_____ keep bacteria away and keeps you healthy? This is just one of the many important uses of water!

A	1) in	2) of	3) at
B	1) three	2) third	3) triple
C	1) they	2) it	3) them
D	1) any	2) much	3) many
E	1) is helping	2) helps	3) helped

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

ВАРИАНТ 7

- 1 Прослушайте текст и определите, какие из приведенных утверждений **A-E** соответствуют содержанию текста (**1 – T**), какие не соответствуют (**2 – F**). Вы услышите текст дважды.

	True	False
	1	2
A. The message is about dad and his son's plans for the day.		
B. They will sort things on the shelves in the house.		
C. Tomorrow they are going to the lake for fishing.		
D. Mum will cook fish and potatoes.		
E. Dad and his son will eat some popcorn in the evening.		

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

- 2 Прочитайте рассказ. Для каждого из предложений **A-E** необходимо выбрать один верный вариант ответа из трёх представленных (1, 2 или 3).

At The Funfair

A group of excited friends were going along the street and their hearts were beating fast. Their mood was more and more cheerful as the friends were coming closer to the city funfair. The smell of cotton candy and popcorn was in the air and people and children were laughing around.

The friends went from one attraction to another. At first, they cheered each other at the darts game. They hoped to win a big teddy bear. Tom was the most accurate and, finally, he could throw a dart at the top ten. After playing darts the boys decided to try the merry-go-round. They climbed a colourful horse, a car, a plane and a giraffe and the attraction went in a circle. The boys were shouting happily and having fun. Then Ben and Sam wanted to ride the Ferris wheel while Tom and Larry wanted to have a race on electric cars. The friends went to different attractions. After some time they met again to share their emotions.

When the evening came, the friends watched a great beautiful fireworks display. They found a cosy place on the grass, lay down together and watched the sky light up in bright colors. It was magical!

A. When the boys were going to the funfair, they felt ...

- 1) nervous.
- 2) boring.
- 3) enthusiastic.

B. At first, the friends ...

- 1) tried the merry-go-round.
- 2) played at the darts game.
- 3) rode the Ferris wheel.

C. On the merry-go-round the children rode ...

- 1) animals and transport.
- 2) animals and birds.
- 3) transport and sea animals.

D. Choose the TRUE sentence.

- 1) All the children went to ride the Ferris wheel.
- 2) All the children went to race on electric cars.
- 3) The children went to different attractions.

E. When the evening came, the boys ...

- 1) watched a firework display.
- 2) picked some grass.
- 3) went home.

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

3 Перед Вами текст. Заполните пропуски, обозначенные буквами **A-E**, подходящими грамматически правильными формами слов. Для каждого пропуска предлагается выбор из трёх вариантов ответа (1, 2 или 3).

At The Zoo

Visiting the zoo is an exciting adventure, but it's important to remember **A** _____ special rules to be sure that everyone has a great time and the animals are happy and safe! First, always stay with **B** _____ group or an adult because walking alone can lead to unexpected surprises. Next, don't knock on the glass or throw things into the **C** _____ cages; this can scare the animals and is not very polite. Also don't shout when you're near the animals; they might be afraid **D** _____ loud noises! Eating and drinking are usually allowed, but you **E** _____ put garbage in the trash bins to keep the zoo clean. Lastly, when you take pictures, remember not to use a flash, as this can be very uncomfortable for them.

A	1) few	2) a few	3) a little
B	1) my	2) his	3) your
C	1) animal's	2) animals'	3) animals's
D	1) of	2) at	3) on
E	1) may	2) can	3) must

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

ВАРИАНТ 8

- 1 Прослушайте текст и определите, какие из приведенных утверждений **A-E** соответствуют содержанию текста (**1 – T**), какие не соответствуют (**2 – F**). Вы услышите текст дважды.

	True	False
	1	2
A. The message is from granny to her granddaughter Lily.		
B. The new teacher has brown hair and glasses.		
C. Mrs. Thompson's pet Turbo is really fast.		
D. Lily and her classmates read a story about a mouse.		
E. Lily and her family are going to visit granny.		

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

- 2 Прочитайте рассказ. Для каждого из предложений **A-E** необходимо выбрать один верный вариант ответа из трёх представленных (1, 2 или 3).

A Man Who Travelled Around The World

Mr. Thomas dreamed of having an adventure from a young age. He wanted to explore faraway lands, meet new people and learn about different cultures. Once he decided that he was ready to start a big journey around the world. Mr. Thomas took a big backpack and some useful things with him. While traveling, he was going to keep a journal where he would write down his experiences.

As Mr. Thomas travelled, he visited high mountains, green forests, unusual markets with different things, food and clothes. In each new place, he spoke to local people, listened to their stories and shared his own life tales. He learned about ancient customs, danced to the music of different cultures and even remembered a few words in several languages.

After many months of travelling, Mr. Thomas returned home. His friends waited for him. They wanted to know everything about the journey. And Mr. Thomas shared the wonders that he had seen. He spoke of the great pyramids of Egypt, the quiet temples of Japan and the breathtaking wildlife of the Amazon rainforest. Mr. Thomas hoped to keep these memories for a long time.

A. Mr. Thomas wanted to travel because ...

- 1) he wanted to earn money.
- 2) he wanted to learn new things.
- 3) he wanted to publish a travel journey.

B. He took ... with him.

- 1) some people
- 2) a camera
- 3) useful things and a journal

C. Choose the FALSE sentence.

- 1) Mr. Thomas could speak new languages well.
- 2) Mr. Thomas learnt new facts.
- 3) Mr. Thomas visited mountains and forests.

D. When the man returned home, ...

- 1) his neighbours waited for him.
- 2) his family waited for him.
- 3) his friends waited for him.

E. Mr. Thomas told about ...

- 1) animals in different countries.
- 2) places in different countries.
- 3) transport in different countries.

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

3 Перед Вами текст. Заполните пропуски, обозначенные буквами **A-E**, подходящими грамматически правильными формами слов. Для каждого пропуска предлагается выбор из трёх вариантов ответа (1, 2 или 3).

Mother's Day

Mother's Day is a special holiday **A**_____ celebrates the most important women who raise us, take care of us and guide us through life. **B**_____ this joyful day children can show their love for **C**_____ mothers in creative ways. They make colorful cards, sing songs or give beautiful flowers. Families often **D**_____ time together on a picnic in the park or at a festive table at home. It's also a great time to remember **E**_____ about the childhood. In fact, Mother's Day is about celebrating the bond between mother and child, reminding our mothers just how much they mean to us!

A	1) which	2) whose	3) who
B	1) in	2) on	3) at
C	1) their	2) our	3) his
D	1) will spend	2) are spending	3) spend
E	1) storys	2) stories	3) storis

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

ВАРИАНТ 9

- 1 Прослушайте текст и определите, какие из приведенных утверждений **A-E** соответствуют содержанию текста (**1 – T**), какие не соответствуют (**2 – F**). Вы услышите текст дважды.

	True	False
	1	2
A. Mum asks Molly to go to the shop.		
B. They need meat and sugar.		
C. Mum left the money for Molly in the hall.		
D. In the evening they will go to the theatre.		
E. Molly should do her homework before they go.		

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

- 2 Прочитайте рассказ. Для каждого из предложений **A-E** необходимо выбрать один верный вариант ответа из трёх представленных (1, 2 или 3).

Emily

Emily dreamed of achieving great things. One day her school announced a special contest that challenged all students to demonstrate their talents, from art to science. The winners would receive lovely prizes and the chance to show their work at the city fair. Emily decided to create a beautiful project focused on the importance of saving the nature.

During two weeks, Emily carefully gathered information and researched ways to protect wild animals and birds. With the help of her friends and family, she made colorful posters, prepared a presentation, and even designed an interactive element that would allow the other students to learn more about the nature with fun.

Finally, the day of the contest came, and everyone gathered in the school auditorium. Students showed their impressive projects, and Emily felt a little nervous. When she presented her work, the judges were very interested and surprised by her enthusiasm, creativity and the informative nature of her project. When the winners were announced, Emily's heart raced because she heard her name - she won the contest! It was a triumph!

A. Emily decided to create a project on ...

- 1) mathematics.
- 2) ecology.
- 3) geography.

B. The girl made the project during ...

- 1) fourteen days.
- 2) fifteen days.
- 3) sixteen days.

C. ... helped Emily to prepare the project.

- 1) her family and a teacher.
- 2) her classmates and a teacher.
- 3) her friends and family.

D. On the day of the contest Emily ...

- 1) felt a little nervous.
- 2) felt a little sleepy.
- 3) felt a little scary.

E. The judges ...

- 1) weren't interested in the project.
- 2) liked her project.
- 3) gave the first prize to another project.

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

3 Перед Вами текст. Заполните пропуски, обозначенные буквами **A-E**, подходящими грамматически правильными формами слов. Для каждого пропуска предлагается выбор из трёх вариантов ответа (1, 2 или 3).

Birds

Birds are wonderful creatures that live in nearly every corner of our planet. They **A**_____ be of different colours, shapes and sizes. From the tiny hummingbird, which can flap **B**_____ wings more than sixty times per second, to the majestic eagle that **C**_____ high in the sky, each bird is a unique type. Birds play important roles in our ecosystems, such **D**_____ pollinating flowers, dispersing seeds and controlling insect populations. Also they charm with their beautiful songs **E**_____ wonderful nests.

A	1) must	2) should	3) can
B	1) its	2) it's	3) his
C	1) fly	2) is flying	3) flies
D	1) like	2) as	3) to
E	1) or	2) and	3) but

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

ВАРИАНТ 10

- 1 Прослушайте текст и определите, какие из приведенных утверждений **A-E** соответствуют содержанию текста (**1 – T**), какие не соответствуют (**2 – F**). Вы услышите текст дважды.

	True	False
	1	2
A. The message is from Mike to his brother Greg.		
B. The boy tells about a new park that is opened up near their house.		
C. There is a big field near the new place.		
D. They will have a picnic next weekend.		
E. The boys will invite their family to the lake.		

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

- 2 Прочитайте рассказ. Для каждого из предложений **A-E** необходимо выбрать один верный вариант ответа из трёх представленных (1, 2 или 3).

A New Friend

Summer holidays were over and Peter entered his classroom on the first day of school. Among the crowd of students, he saw a new boy sitting quietly at the back. Peter noticed that the new boy felt unsure. So he decided to come closer. With a friendly smile, he introduced himself and asked the boy's name.

As they began to talk, Peter discovered that the boy's name was Alex and that he had just moved to the city from a far-off town. Alex shared stories about his previous school and the fun activities he loved to do, such as playing soccer and drawing. Peter listened with interest, sharing tales of his own adventures. Soon they understood that they had much in common. For example, they both loved comics about superheroes and video games.

During the day, Peter and Alex continued to get closer. They took part in classroom activities and played during breaktime. Also Peter introduced Alex to other classmates. The atmosphere was friendly and the boys laughed a lot. From that day on Peter and Alex became the best friends.

A. When Peter entered the classroom, he saw that ...

- 1) there was a new pupil at the desk.
- 2) all the classmates were sitting at the desks.
- 3) there was a new teacher at the table.

B. Peter decided to come to the new boy because ...

- 1) there wasn't any other place to sit down.
- 2) the boy looked nervous.
- 3) Peter didn't have friends in the class.

C. Alex came from ...

- 1) a distant village.
- 2) a distant town.
- 3) a nearest town.

D. Peter and Alex ...

- 1) didn't have topics to talk about.
- 2) liked different things.
- 3) had common interests.

E. Choose the TRUE sentence.

- 1) Peter and Alex didn't become close friends.
- 2) The other classmates talked to Alex.
- 3) The atmosphere in the classroom wasn't nice.

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

- 3) Перед Вами текст. Заполните пропуски, обозначенные буквами **A-E**, подходящими грамматически правильными формами слов. Для каждого пропуска предлагается выбор из трёх вариантов ответа (1, 2 или 3).

Moscow

Moscow, **A** _____ capital of Russia, is a city rich with history, culture and beautiful architecture. The city is a blend of the past and the present for every person **B** _____ visits it. The heart of Moscow is Red Square. A famous Saint Basil's Cathedral with **C** _____ colorful domes stands proudly here. The Kremlin, a majestic fortress with impressive walls, **D** _____ as both a historic landmark and the official residence of the President of Russia. It is surrounded by beautiful gardens and museums that tell the history of the country. Also tourists can taste traditional Russian **E** _____ such as borsch and blini at local restaurants.

A	1) a	2) the	3) –
B	1) who	2) which	3) whose
C	1) his	2) it's	3) its
D	1) serves	2) is serving	3) will serve
E	1) dishes	2) dishes	3) dishies

Занесите выбранные цифры в таблицу под соответствующими буквами.

Ответ:

A	B	C	D	E

ОТВЕТЫ

	1	2	3	4 (Примеры писем)
Вариант 1	12212	13213	32132	<p>Hello David, Thank you for your email. I'm glad to hear from you. You asked me about my birthday. In fact, it is in March. As for me, I usually celebrate my birthday in the café with friends. We have a pizza party and then eat a big beautiful cake. Write back soon. Best wishes, Ann</p> <p style="text-align: right;">(56 words)</p>
Вариант 2	22121	23312	21231	<p>Hello Kristina, Thank you for your email. I'm glad to hear from you. You asked me about my hobby. As for me, I enjoy reading fantasy. Actually, I like it because the worlds in the stories are so unusual. I dream to become a hero, too. Write back soon. Best wishes, Anton</p> <p style="text-align: right;">(52 words)</p>
Вариант 3	21212	32132	23131	<p>Hello Nancy, Thank you for your email. I'm glad to hear from you. You asked me about my diet. As for me, I don't keep to a diet. In fact, I usually eat all types of food, from meat to sweet things. But my parents try to limit unhealthy food. Write back soon. Best wishes, Anton</p> <p style="text-align: right;">(56 words)</p>
Вариант 4	11221	13122	13322	<p>Hello William, Thank you for your email. I'm glad to hear from you. You asked me about a zoo. You know, I have a zoo in my city. In fact, there I can see a hippo, a lion, some monkeys and so on. Also there are many birds in the zoo, too. Write back soon. Best wishes, Danil</p> <p style="text-align: right;">(58 words)</p>
Вариант 5	22121	31232	12313	<p>Hello Jack, Thank you for your email. I'm glad to hear from you. You asked me about my weekend. As for me, I like to spend the weekend with the family. We usually watch a film with a big box of popcorn. Also I meet with friends in the park on these days. Write back soon. Best wishes, Mary</p> <p style="text-align: right;">(59 words)</p>

	1	2	3	4 (Примеры писем)
Вариант 6	11212	13231	21132	<p>Hello Lucy, Thank you for your email. I'm glad to hear from you.</p> <p>You asked me about the housework. In fact, it isn't very hard to do the work about the house. As for me, my household duties are watering the flowers and taking out the rubbish.</p> <p>Write back soon. Best wishes, Mary</p> <p style="text-align: right;">(53 words)</p>
Вариант 7	12112	32131	23213	<p>Hello Phil, Thank you for your email. I'm glad to hear from you.</p> <p>You asked me about pocket money. Actually, my parents give me pocket money every school day. In fact, I spend my money on food or small things like stickers or badges.</p> <p>Write back soon. Best wishes, Mary</p> <p style="text-align: right;">(50 words)</p>
Вариант 8	12211	23132	12132	<p>Hello Violet, Thank you for your email. I'm glad to hear from you.</p> <p>You asked me about pets. As for me, I have got a pet cat. Its name is Murka. Actually, cats, dogs and fish are typical pets in Russia. Some exotic pets are minipigs, racoons or snakes.</p> <p>Write back soon. Best wishes, Mary</p> <p style="text-align: right;">(55 words)</p>
Вариант 9	12221	21312	31322	<p>Hello Tony, Thank you for your email. I'm glad to hear from you.</p> <p>You asked me about shopping. You know, I often go shopping with my parents. In fact, I like it. We usually buy products in big supermarkets because we can find everything that we need there.</p> <p>Write back soon. Best wishes, Mary</p> <p style="text-align: right;">(54 words)</p>
Вариант 10	22112	12132	21312	<p>Hello Martin, Thank you for your email. I'm glad to hear from you.</p> <p>You asked me about summer holidays. You know, I usually spend my holidays in the village. My grandparents live there. As for last summer, I visited Sochi with the family. We swam in the sea and walked around the city.</p> <p>Write back soon. Best wishes, Mary</p> <p style="text-align: right;">(59 words)</p>

ТЕКСТЫ ДЛЯ АУДИРОВАНИЯ

Вариант 1

Сейчас вы будете выполнять задание по аудированию. Вы услышите запись дважды. После первого и второго прослушиваний у вас будет время для выполнения и проверки задания. Все паузы включены в аудиозапись. Остановка и повторное прослушивание аудиозаписи не предусмотрены.

Мы готовы начать.

Hi Mum! It's Julia! I just wanted to tell you about my day. It started greatly, and I had the best time at school today. We did a really cool science experiment where we made volcanoes erupt with baking soda and vinegar! Everyone was shouting and laughing, and I even got a little dirty, but that just made it more fun! After school, I found some time to practise my painting, so I started paint our dog, Max, with his long ears and a short tail. Now I'm getting ready to meet my friends at the park for a game of badminton. I can't wait to show them the new trick that I learned! Oh, and after we finish playing, we will have some ice cream together because it's such a lovely day! Anyway, I hope you're having a great day too, and I'll see you soon!

У вас есть 30 секунд, чтобы записать ответы в таблицу. (Пауза 30 секунд.)

Сейчас вы услышите текст ещё раз. (Повтор.)

Прослушивание завершено. У вас есть 30 секунд, чтобы проверить свои ответы. (Пауза 30 секунд.)

Время, отведённое на выполнение задания, истекло.

Вариант 2

Сейчас вы будете выполнять задание по аудированию. Вы услышите запись дважды. После первого и второго прослушиваний у вас будет время для выполнения и проверки задания. Все паузы включены в аудиозапись. Остановка и повторное прослушивание аудиозаписи не предусмотрены.

Мы готовы начать.

Hi Dan! It's Steve! So, let me tell you about my day — it's really great! I woke up late because it's a day off. I could hear sounds of birds outside my window which always make me feel happy. After breakfast, my mum and I went to the park, where I saw a group of my friends playing soccer. I joined them, and I scored a goal! Can you believe it? I felt like a champion! Now, I'm planning to go to the swimming pool later this afternoon to swim with my elder brother. Maybe I will try to go down a new slide there. I really hope you will go with us because it will be so much fun to splash in the water together and have a race. Anyway, I'll phone you soon!

У вас есть 30 секунд, чтобы записать ответы в таблицу. (Пауза 30 секунд.)

Сейчас вы услышите текст ещё раз. (Повтор.)

Прослушивание завершено. У вас есть 30 секунд, чтобы проверить свои ответы. (Пауза 30 секунд.)

Время, отведённое на выполнение задания, истекло.

Вариант 3

Сейчас вы будете выполнять задание по аудированию. Вы услышите запись дважды. После первого и второго прослушиваний у вас будет время для выполнения и проверки задания. Все паузы включены в аудиозапись. Остановка и повторное прослушивание аудиозаписи не предусмотрены.

Мы готовы начать.

Hi Granddad! It's me, Nataly! I just wanted to tell you all about my day. This morning, I had a super fun Art lesson at school where we painted our classroom walls. I painted a giant sun that has bright rays shining all over our classroom! After school, I came home and saw that Mum was baking my favorite chocolate cake, and I can't wait to share it with you! Guess what? We're planning a big birthday party on Saturday with all my friends, and I hope that you can come, too! I'm so excited to see you and show you all my cool presents! I wish I could tell you more about the funny things my friends did during school breaks and how I found a tiny caterpillar during our nature walk! I hope you're having a great day too, and I can't wait to see you soon, Granddad. Love you lots!

У вас есть 30 секунд, чтобы записать ответы в таблицу. (Пауза 30 секунд.)

Сейчас вы услышите текст ещё раз. (Повтор.)

Прослушивание завершено. У вас есть 30 секунд, чтобы проверить свои ответы. (Пауза 30 секунд.)

Время, отведённое на выполнение задания, истекло.

Вариант 4

Сейчас вы будете выполнять задание по аудированию. Вы услышите запись дважды. После первого и второго прослушиваний у вас будет время для выполнения и проверки задания. Все паузы включены в аудиозапись. Остановка и повторное прослушивание аудиозаписи не предусмотрены.

Мы готовы начать.

Hi Fred! It's me, Andy, and I just wanted to tell you all about my cool day! This morning, I found a shiny stone while I was walking in the park, and I want to show it to you! After that, I had a delicious cheese sandwich and a cup of hot chocolate for lunch. But guess what? The best part of my day will be in the evening because there's a big football game on TV tonight! I know how much we both love watching our favorite football teams. This time they're going for the championship! I am going to make popcorn and have some coke. My dad will watch the match with me. Let's phone each other during the game and discuss the best moments of the game! I know it's going to be fun! See you soon!

У вас есть 30 секунд, чтобы записать ответы в таблицу. (Пауза 30 секунд.)

Сейчас вы услышите текст ещё раз. (Повтор.)

Прослушивание завершено. У вас есть 30 секунд, чтобы проверить свои ответы. (Пауза 30 секунд.)

Время, отведённое на выполнение задания, истекло.

Вариант 5

Сейчас вы будете выполнять задание по аудированию. Вы услышите запись дважды. После первого и второго прослушиваний у вас будет время для выполнения и проверки задания. Все паузы включены в аудиозапись. Остановка и повторное прослушивание аудиозаписи не предусмотрены.

Мы готовы начать.

Hi Nancy! It's your friend Tony here, and I just wanted to inform you that I'm organising a super fun party next Friday at my house. I would like to invite you to come! We all haven't seen each other for a long time. I'm sure we have much news to tell. By the way, I have some exciting games and yummy snacks for the party! Also I have some new music on my computer, so we can dance. Plus, the holidays are coming, it's the perfect time to make some plans for what fun activities we want to do or places we want to visit. So, what do you say? I really hope you can come to the party and remember, the party starts at three o'clock! Let me know soon!

У вас есть 30 секунд, чтобы записать ответы в таблицу. (Пауза 30 секунд.)

Сейчас вы услышите текст ещё раз. (Повтор.)

Прослушивание завершено. У вас есть 30 секунд, чтобы проверить свои ответы. (Пауза 30 секунд.)

Время, отведённое на выполнение задания, истекло.

Вариант 6

Сейчас вы будете выполнять задание по аудированию. Вы услышите запись дважды. После первого и второго прослушиваний у вас будет время для выполнения и проверки задания. Все паузы включены в аудиозапись. Остановка и повторное прослушивание аудиозаписи не предусмотрены.

Мы готовы начать.

Hi Mum! It's Helen! You know, this morning we had a great Biology lesson where we studied a flower! I learned about its parts and how they all work together to help the plant grow. I felt like a scientist in a laboratory! Later, during lunch, I sat with Lily and Sam and we talked about our favorite books. I told them about the new adventure comics that I am reading, and they both think that I should let them borrow it! After school, I'm planning to join the art club where we are going to paint a picture on the wall. I can't wait to get my hands all messy with colors! Oh, and I promised our cat Whiskers that I would play with him later, so I'll need to find some playtime before dinner. I hope you're having a great day, too! Love you lots!

У вас есть 30 секунд, чтобы записать ответы в таблицу. (Пауза 30 секунд.)

Сейчас вы услышите текст ещё раз. (Повтор.)

Прослушивание завершено. У вас есть 30 секунд, чтобы проверить свои ответы. (Пауза 30 секунд.)

Время, отведённое на выполнение задания, истекло.

Вариант 7

Сейчас вы будете выполнять задание по аудированию. Вы услышите запись дважды. После первого и второго прослушиваний у вас будет время для выполнения и проверки задания. Все паузы включены в аудиозапись. Остановка и повторное прослушивание аудиозаписи не предусмотрены.

Мы готовы начать.

Hi Ostin! This is your dad, and I just wanted to remind you about our plans for later. After school, I will really need your help in the garage. We have a lot of things to sort on the shelves, and I know you're great at organizing! Also, it will be a good chance for us to spend some time together and tell some news to each other. By the way, don't forget, tomorrow morning we will go to the lake for some fishing! I hope we will catch the biggest fish and make our mum happy. She wants to cook fish and chips for dinner. So, let's tidy up in the garage, then prepare everything for fishing. Finally, we can have some ice cream in the evening. I'll see you after school!

У вас есть 30 секунд, чтобы записать ответы в таблицу. (Пауза 30 секунд.)

Сейчас вы услышите текст ещё раз. (Повтор.)

Прослушивание завершено. У вас есть 30 секунд, чтобы проверить свои ответы. (Пауза 30 секунд.)

Время, отведённое на выполнение задания, истекло.

Вариант 8

Сейчас вы будете выполнять задание по аудированию. Вы услышите запись дважды. После первого и второго прослушиваний у вас будет время для выполнения и проверки задания. Все паузы включены в аудиозапись. Остановка и повторное прослушивание аудиозаписи не предусмотрены.

Мы готовы начать.

Hi Granny! It's your granddaughter Lily. I would like to tell you all about my new teacher at school, Mrs. Thompson, who is the most amazing teacher ever! She has bright red hair that bounces when she walks, and she wears glasses that sparkle in the sunlight. Mrs. Thompson brought her pet tortoise named Turbo that moved really slowly and made us all smile. After that, we read a new story about a brave little mouse who goes on a big adventure, and I thought of all the adventures we have when the whole family comes over. Speaking of which, I can't wait for our visit when all our family comes to your house! I really hope we can play games in the backyard, eat your yummy cookies and maybe even have a little picnic, too! I miss you so much and I hope you will call me back.

У вас есть 30 секунд, чтобы записать ответы в таблицу. (Пауза 30 секунд.)

Сейчас вы услышите текст ещё раз. (Повтор.)

Прослушивание завершено. У вас есть 30 секунд, чтобы проверить свои ответы. (Пауза 30 секунд.)

Время, отведённое на выполнение задания, истекло.

Вариант 9

Сейчас вы будете выполнять задание по аудированию. Вы услышите запись дважды. После первого и второго прослушиваний у вас будет время для выполнения и проверки задания. Все паузы включены в аудиозапись. Остановка и повторное прослушивание аудиозаписи не предусмотрены.

Мы готовы начать.

Hi Molly! It's your mum. I hope you are having a great day! I wanted to ask you something. Could you do some shopping after school today, please? I made a list of all the things we need — fresh fruit and vegetables, some bread, a bottle of milk and eggs. Don't forget to take those delicious cookies that we love! I left the money on our kitchen table. By the way, if you find a little time to clean your room and vacuum the living room, that will really help me out. Also I have a wonderful plan for this evening! How about going to the cinema and watch a new film with some popcorn? Only, you should finish your homework before we go. Call me and tell about your day! Love you lots!

У вас есть 30 секунд, чтобы записать ответы в таблицу. (Пауза 30 секунд.)

Сейчас вы услышите текст ещё раз. (Повтор.)

Прослушивание завершено. У вас есть 30 секунд, чтобы проверить свои ответы. (Пауза 30 секунд.)

Время, отведённое на выполнение задания, истекло.

Вариант 10

Сейчас вы будете выполнять задание по аудированию. Вы услышите запись дважды. После первого и второго прослушиваний у вас будет время для выполнения и проверки задания. Все паузы включены в аудиозапись. Остановка и повторное прослушивание аудиозаписи не предусмотрены.

Мы готовы начать.

Hi Mike, it's your brother Greg! I would like to tell you about a new playground that opened up near our house! It has cool swings and slides! I think you will enjoy the climbing wall — it's like a mini-mountain, and I'm sure we can race to see who can reach the top first! Also there is a big open field for playing football or throwing a frisbee. We have to check it out together soon. By the way, don't forget that we planned a big trip to the lake next weekend! We will bring a picnic with all our favorite snacks, splash around in the water, and maybe even try some fishing! It's going to be a great fun! Let's invite our friends too, so we can have the best time ever! I can't wait to hear what you think, so call me back when you can!

У вас есть 30 секунд, чтобы записать ответы в таблицу. (Пауза 30 секунд.)

Сейчас вы услышите текст ещё раз. (Повтор.)

Прослушивание завершено. У вас есть 30 секунд, чтобы проверить свои ответы. (Пауза 30 секунд.)

Время, отведённое на выполнение задания, истекло.

Система оценивания проверочной работы

Для корректного выполнения заданий 1-3 требуется точное указание числовой последовательности. За каждое правильно установленное соответствие в заданиях **1, 2 и 3** участник получает **1 балл**. Максимальный балл за каждое из этих заданий составляет **5 баллов** (по одному баллу за каждый правильный ответ).

Оценка ответа на задание **4** осуществляется на основе критериев, учитывающих точность и полноту ответа.

Критерии оценивания задания 4 («Электронное письмо»)	
<i>К1. Решение коммуникативной задачи</i>	3
Задание выполнено полностью; содержание отражает все аспекты, указанные в задании: – даны полные и точные ответы на два вопроса; – стилевое оформление речи выбрано правильно с учётом цели высказывания и адресата (обращение, завершающая фраза и подпись); – соблюдены принятые в языке нормы вежливости (благодарность за полученное письмо или/и выражение положительных эмоций от его получения, надежда на последующие контакты)	3
Задание выполнено, но один аспект раскрыт неполно/неточно	2
Задание выполнено частично: все случаи, не указанные в оценивании на 3, 2 и 0 баллов	1
Задание не выполнено: два и более аспекта не раскрыты, ИЛИ все четыре аспекта раскрыты неполно или неточно	0
<i>К2. Организация текста</i>	2
Текст логично выстроен и верно разделён на абзацы; правильно использованы средства логической связи; структурное оформление текста соответствует нормам письменного этикета, принятым в стране изучаемого языка. Допускается одна ошибка в организации текста	2
Допущены две-три ошибки в организации текста	1
Допущено четыре и более ошибки в организации текста	0
<i>К3. Лексико-грамматическое оформление текста</i>	3
Используемый словарный запас и грамматические структуры соответствуют уровню сложности задания, допускается одна лексико-грамматическая ошибка	3
Используемый словарный запас и грамматические структуры не полностью соответствуют уровню сложности задания, допущены две-три лексико-грамматические ошибки	2
Используемый словарный запас и грамматические структуры не полностью соответствуют уровню сложности задания, допущены четыре лексико-грамматические ошибки	1
Использованный словарный запас и грамматические структуры не соответствуют уровню сложности задания, допущено пять и более лексико-грамматических ошибок	0
<i>К4. Орфография и пунктуация</i>	2
Орфографические и пунктуационные ошибки практически отсутствуют (допущено не более двух орфографических и/или пунктуационных ошибок)	2
Допущены три-четыре орфографические и/или пунктуационные ошибки	1
Допущены многочисленные орфографические и/или пунктуационные ошибки (пять и более ошибок)	0
Максимальный балл	10

Примечание.

1. Оценка выполнения задания 4 (электронного письма) производится по критериям К1–К4 с максимально возможным количеством баллов – 10.
2. В случае присуждения 0 баллов по критерию «Решение коммуникативной задачи», оценка по всем критериям для задания 4 равна 0 баллам.
3. Если объем письма составляет менее 36 слова, то оценка по всем критериям для данного задания также равна 0 баллам. При превышении объема письма 66 слова, оценке подлежат только первые 60 слов, соответствующие требуемому объему.
4. При определении соответствия объема работы требованиям учитываются все слова текста, начиная с первого и заканчивая последним, включая вспомогательные глаголы, предлоги, артикли и частицы.

В электронном письме обращение и подпись также подлежат подсчёту. При этом:

- стяжённые (краткие) формы (например, she's, it's, don't, didn't) считаются как одно слово;
- числительные, выраженные цифрами (например, 7, 34, 2022, 245 381), считаются как одно слово;
- числительные, выраженные словами (например, thirty-four), считаются как одно слово;
- сложные слова (например, hard-working, south-western, home-made) считаются как одно слово;
- сокращения (например, USA, e-book, IT) считаются как одно слово.

Система оценивания выполнения всей работы

Максимальный первичный балл за выполнение работы – 25.

Рекомендации по переводу первичных баллов в отметки по пятибалльной шкале.

Отметка по пятибалльной шкале	«2»	«3»	«4»	«5»
Первичные баллы	0-9	10-14	15-21	22-25